

BU SETLE BIRLIKTE "500 TL DEĞERINDE" DIJITAL EĞITIM PAKETI ÜCRETSIZDIR

Fasikül 2

SÜREÇ ODAKLI

- Türkçe Soru Havuzu
- ► Matematik Soru Havuzu
- Hayat Bilgisi Soru Havuzu
- ▶ İngilizce Soru Havuzu
- Deneme Sınavları (Sınırsız)



MEB'İN YENİ KAREKOD AKILLI ÇEK KONSEPTİ ÇÖZÜMLÜ TAHTA KOPARLI

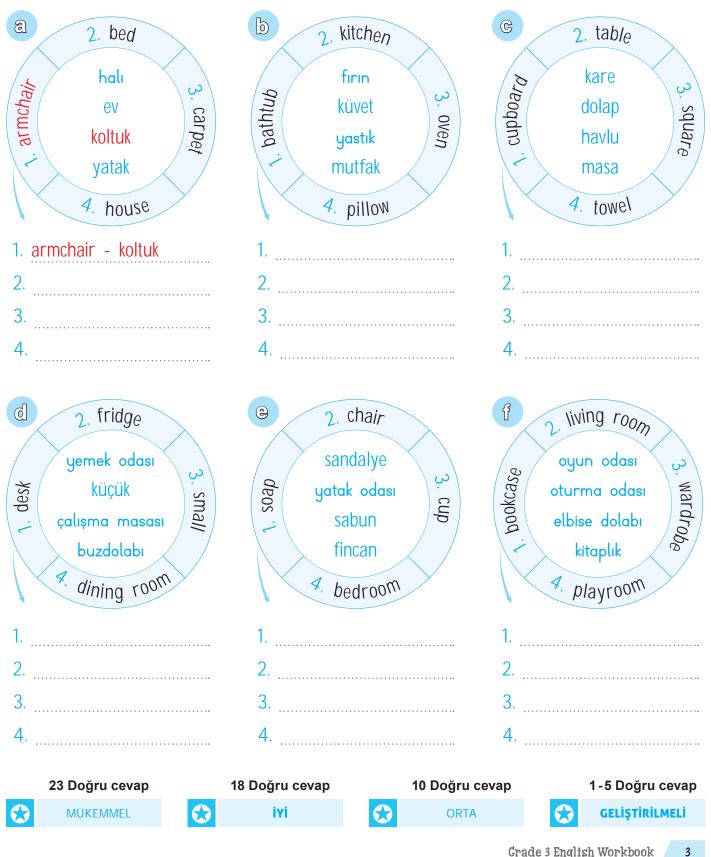


Workbook

CONTENTS

JNIT 6: MY HOUSE	3
MULTIFACETED ASSESSMENT	17
JNIT 7: IN MY CITY 1	19
MULTIFACETED ASSESSMENT	31
JNIT 8: TRANSPORTATION 3	33
MULTIFACETED ASSESSMENT	47
JNIT 9: WEATHER 4	19
MULTIFACETED ASSESSMENT	63
JNIT 10: NATURE 6	85
MULTIFACETED ASSESSMENT	72

A. Write the words with their Turkish meanings as in the example. (Kelimeleri Türkçe anlamlarıyla örnekteki gibi yazalım.)



Workbook



B. Rewrite the words with their Turkish meanings as in the example. (Kelimeleri Türkçe anlamlarıyla örnekteki gibi tekrar yazalım.)





C. Write the words under the correct pictures as in the example. (Kelimeleri örnekteki gibi doğru resimlerin altına yazalım.)

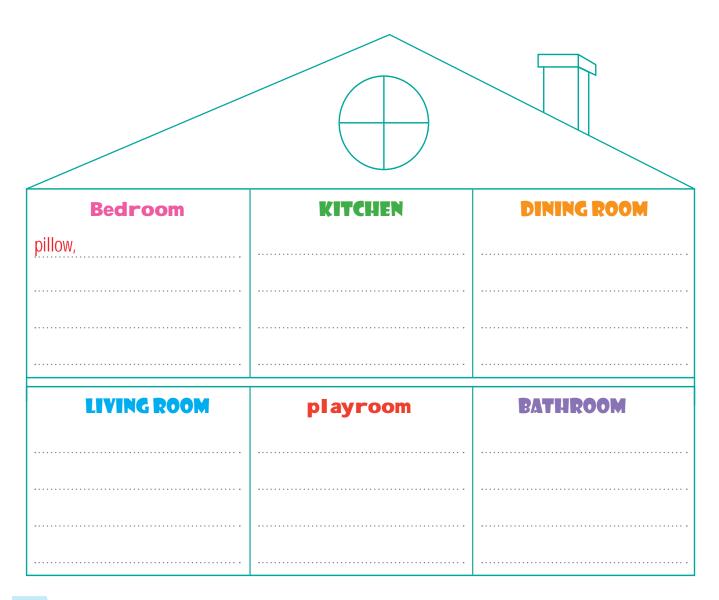
bedroom ¹	curtain ²	chair ³
bathroom	kettle	clock
living room bathr	com	computer
oven	sink 5	desk
pillow	mirror	fridge
playroom	lamp	kettle
table	armchair [®]	shower
towel	sofa	bookcase
television	bed	wardrobe
cup10fridgekettle	sofa 11 soap square	kitchen 12 dining room mirror
chair 13 desk towel	oven 14 pillow shelf	curtain15carpetcupboard

ÖZ DEĞERLENDİRME FORMU	Evet	Hayır
Evin bölümlerinin ve ev eşyalarının İngilizce karşılığı olan kelimeleri biliyorum.		
Resimlerin altına doğru kelimeleri seçerek yazdım.		



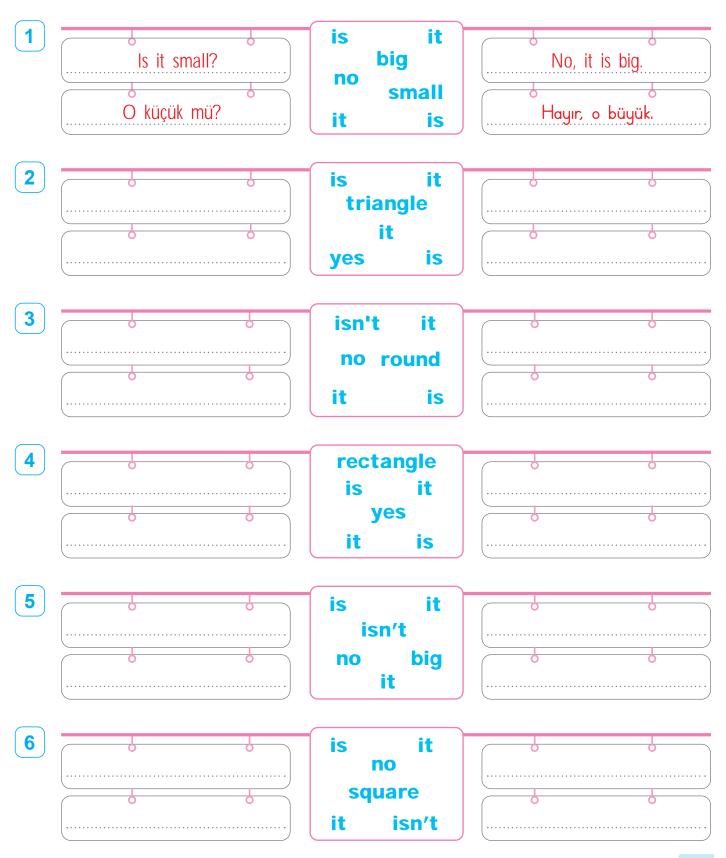
D. Put the words in the correct category. Some words can be written more than once. (Kelimeleri doğru kategoriye yerleştirelim. Bazı kelimeler birden fazla kez yazılabilir.)

cupboard	pillow	sofa	lamp	desk
ball	oven	mirror	shower	clock
shampoo	carpet	sink	towel	bookcase
kettle	bed	fridge	computer	doll
soap	chair	lorry	cup	table
wardrobe	plane	Frisbee	armchair	television





E. Ask and answer questions using the given words as in the example. (Verilen kelimeleri kullanarak örnekteki gibi sorular soralım ve cevaplayalım.)



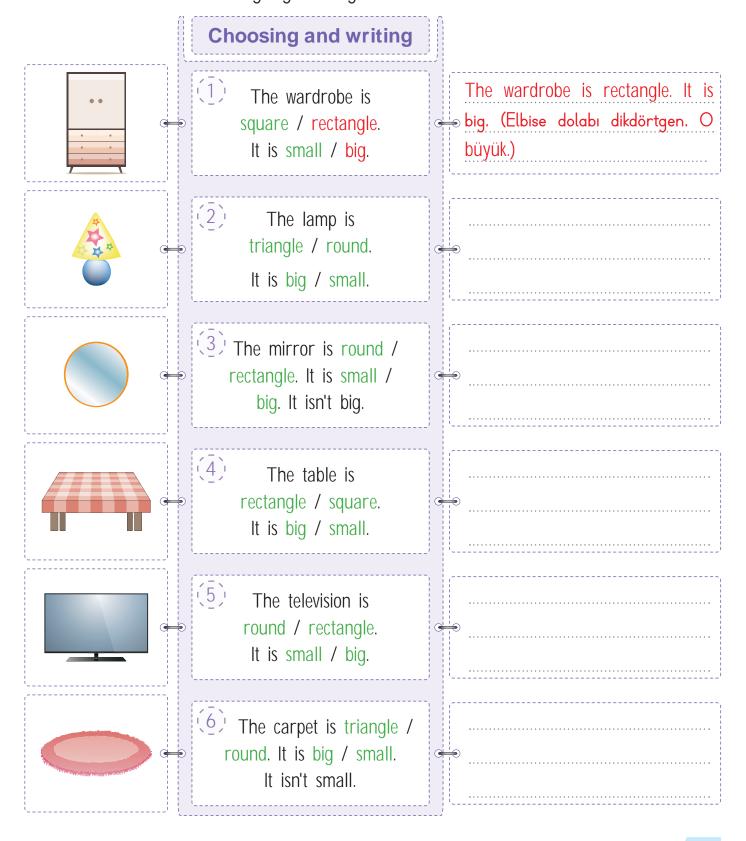


F. Make sentences with the given words and write the Turkish meanings of the sentences. (Verilen kelimelerle cümleler kuralım ve cümlelerin Türkçe anlamlarını yazalım.)





G. Look at the pictures and circle the correct words. Then, rewrite the sentences with their Turkish meanings. (Resimlere bakalım ve doğru kelimeleri yuvarlak içine alalım. Sonra cümleleri Türkçe anlamlarıyla yeniden yazalım.)



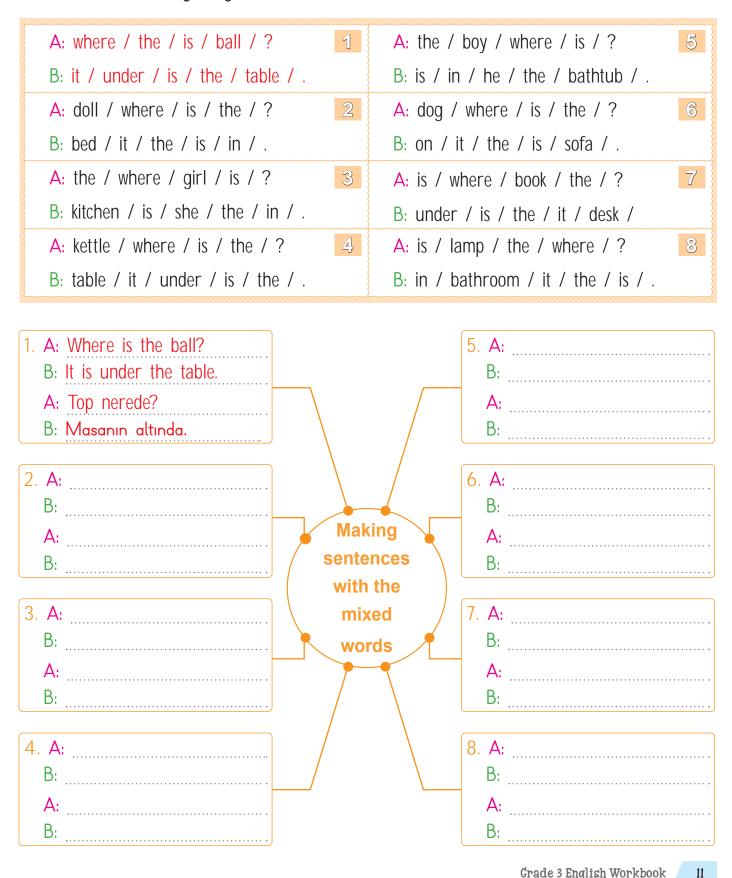


H. Write the locations of the things in the pictures as in the example. (Resimlerdeki varlıkların yerlerini örnekteki gibi yazalım.)





Put the words in order to make meaningful dialogues. (Anlamlı diyaloglar oluşturmak Ι. icin kelimeleri sıraya koyalım.)





Workbook

J. Answer the questions using the names of the rooms in Owen's house. (Owen'ın evindeki odaların adlarını kullanarak soruları cevaplayalım.)



Questions

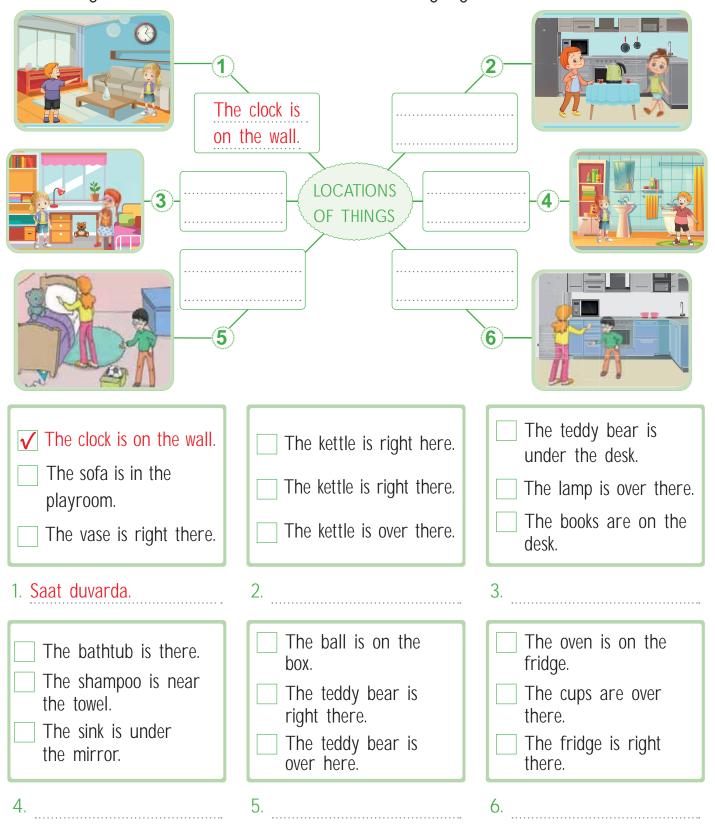
- 1. Where is the desk?
- 2. Where is the mirror?
- 3. Where are the cups?
- 4. Where is the television?
- 5. Where is the shampoo?
- 6. Where is the oven?
- 7. Where is the sofa?
- 8. Where is the pillow?
- 9. Where is the bed?
- 10. Where is the fridge?

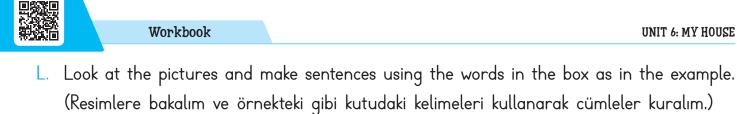
12

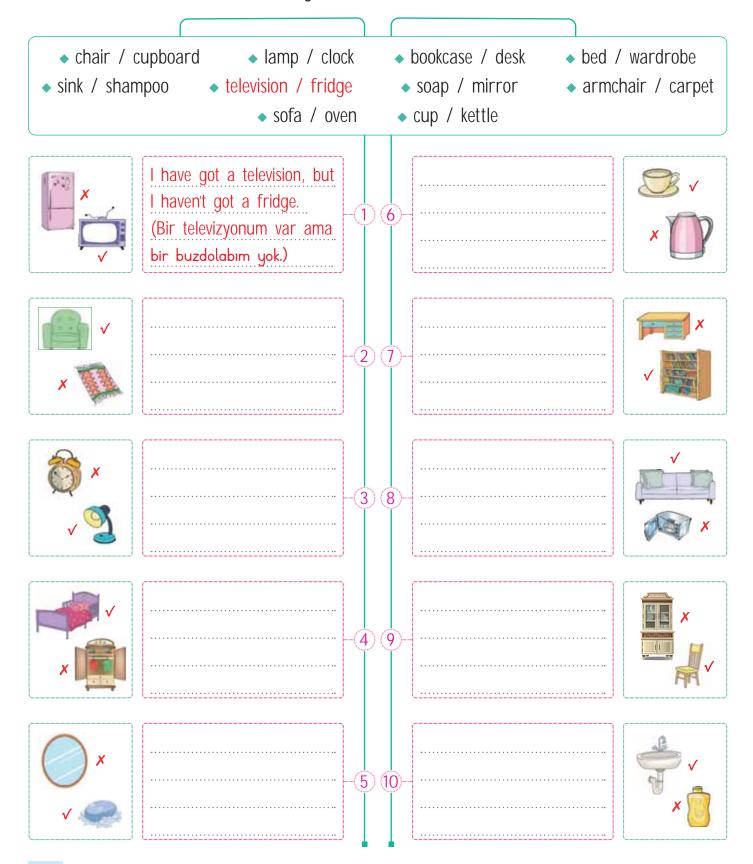
Let's learn about the locations of the things in Owen's house. * * *

Answers

K. Find the correct sentences according to the pictures and tick (✓). Then, write the sentences with their Turkish meanings. (Resimlere göre doğru cümleleri bulalım ve işaretleyelim (✓). Sonra cümleleri Türkçe anlamlarıyla yazalım.)









M. Read the text below and correct the mistakes in the sentences. (Aşağıdaki metni okuyalım ve cümlelerdeki hataları düzeltelim.)

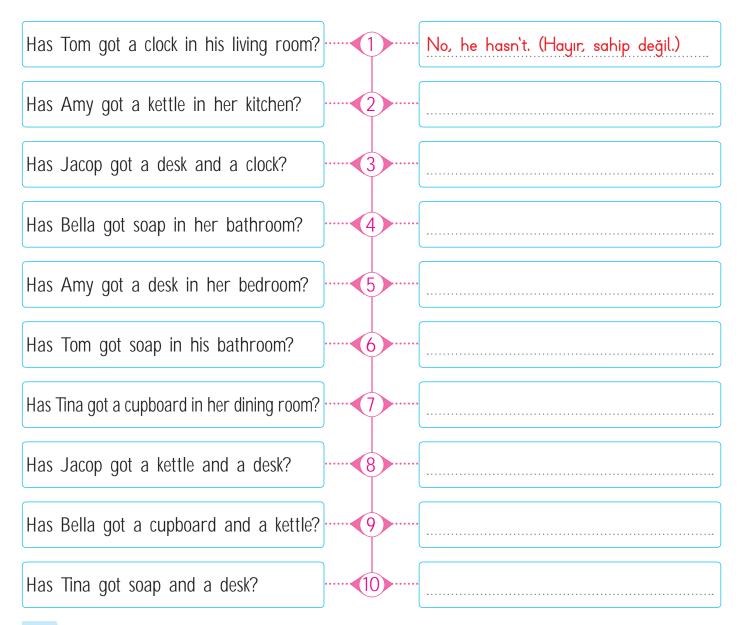
Nil has got a rectangle bed, a square desk and a rectangle wardrobe in her big bedroom. They are big. There is a lamp on the night table near her bed in her bedroom. It is triangle. She has got two pink dolls and three brown teddy bears. Her dolls are on her bed. She has got twenty blocks and a kite. The kite is yellow and blue. Her blocks are on the carpet. She has got a computer in her bedroom. There are four small toy cars under the chair.

False Sentences	Correct Sentences
1. Nil has got a rectangle desk.	Nil has got a square desk. (Nil'in kare bir çalışma masası var.)
2. Nil hasn't got a rectangle wardrobe.	
3. Nil's bed and wardrobe are square.	
 A. Nil has got twelve blocks on the carpet. 	
5. There are three dolls in Nil's bedroom.	
6. Nil has got a rectangle lamp.	
 Nil's toy cars are on the chair in her bedroom. 	
 Nil's room is small, but her toy cars are big. 	
 Nil has got a square bed and wardrobe. 	
10. Nil hasn't got a blue and yellow kite.	



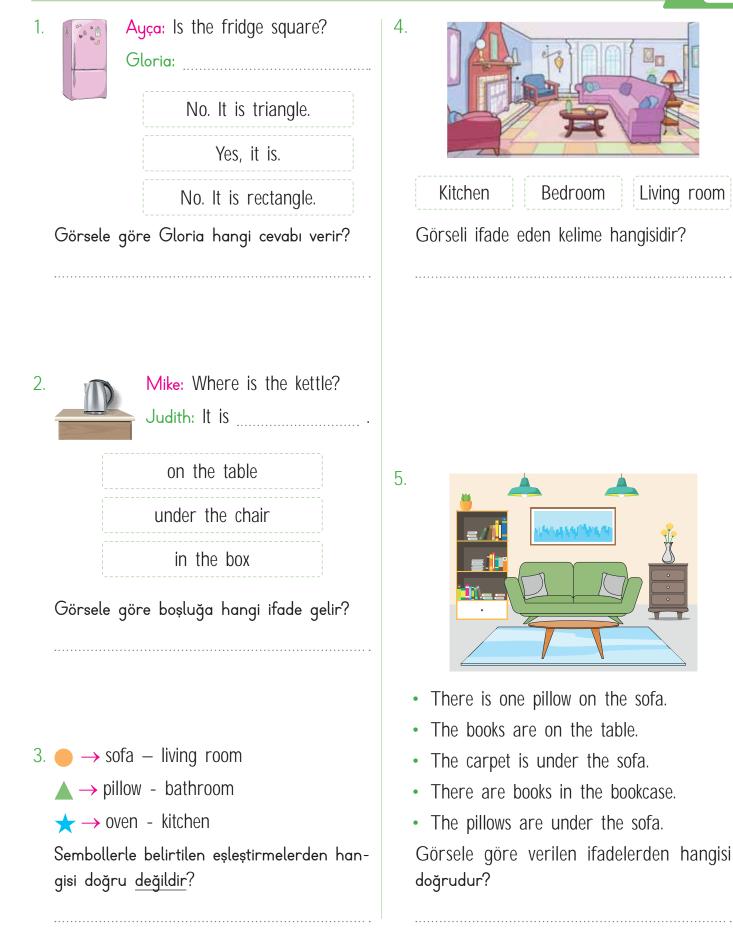
N. Answer the questions according to the chart. (Tabloya göre soruları cevaplayalım.)

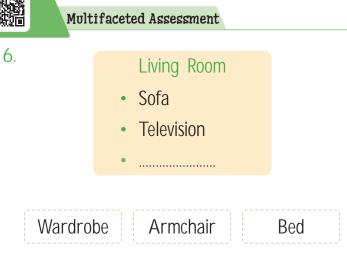
Tom	1	X	X	1	1
Tina	×	\checkmark	×	×	×
Bella	1	X	\checkmark	1	×
Jacop	×	X	×	1	\checkmark
Amy	1	1	×	×	 Image: A second s



UNIT 6: MY HOUSE







Listede boş bırakılan yere hangi eşyanın getirilmesi uygun olur?

 James'in evine konuk olan bir TV programı sunucusu, programda izleyicilere James'in evinin bölümlerini bazı eşyaları ile birlikte tanıtmıştır. Sırasıyla evin tanıttığı her bölümü için en beğendiği bir eşyasını söylemiştir.

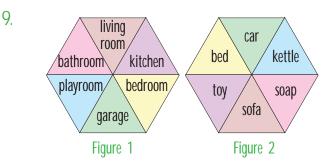
	Bedroom	
Kitchen	Living room	Playroom
Garage	Bathroom	Dining room

- · He has got a wardrobe.
- He has got a fridge.
- He has got a red car.
- He has got a cupboard.
- He has got a shower.
- He has got an armchair.
- · He has got a computer.

Yukarıdaki plana göre sunucu James'in evinin bölümlerini hangi sırayla tanıtmıştır?



Görsele göre boşluğa hangi ifade gelir?



Yukarıda Figure 1 (Şekil 1)'da bir evin bölümleri, Figure – 2 (Şekil 2)'da ise o bölümlerde bulunan birer eşya verilmiştir. Figure 2 (Şekil 2), Figure 1 (Şekil 1)'ın üzerine oturtulduğunda evin her bölümünün karşısına içinde bulunan eşya karşılık gelmelidir.

()			1	
toy - kettle	bed -	soap	car	- sofa
	·		·	/

Buna göre Figure 2 (Şekil 2)'da hangi eşyalar yer değiştirmelidir?

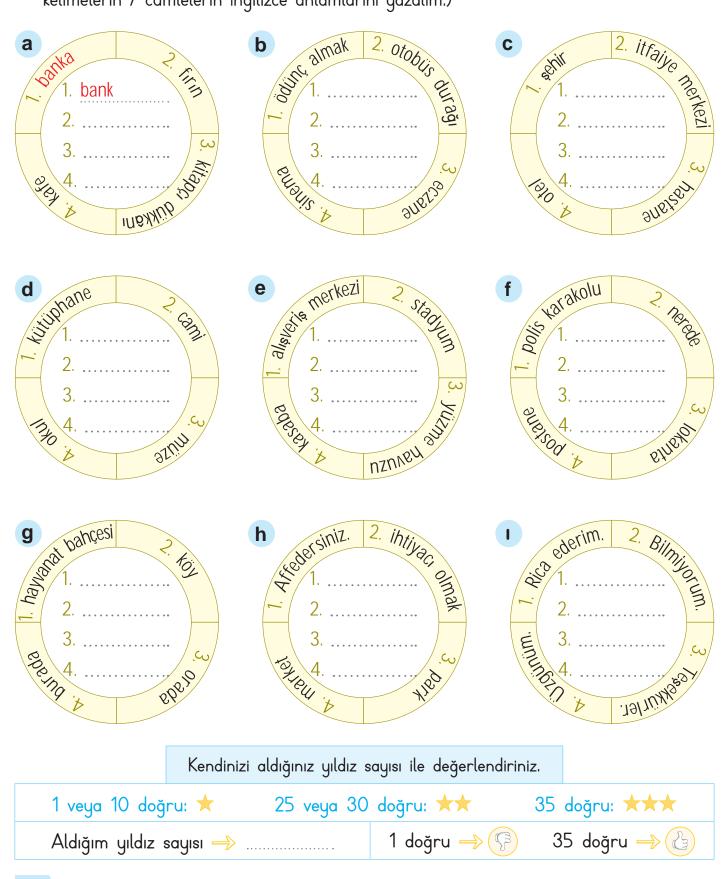


A. Rewrite the words with their Turkish meanings as in the example. (Kelimeleri Türkçe anlamlarıyla örnekteki gibi tekrar yazalım.)





B. Write the English meanings of the words / sentences in the wheels. (Çarklardaki kelimelerin / cümlelerin İngilizce anlamlarını yazalım.)





C. Look at the pictures. Write the given names of the places into the correct boxes. (Resimlere bakalım. Verilen yer isimlerini doğru kutucuklara yazalım.)





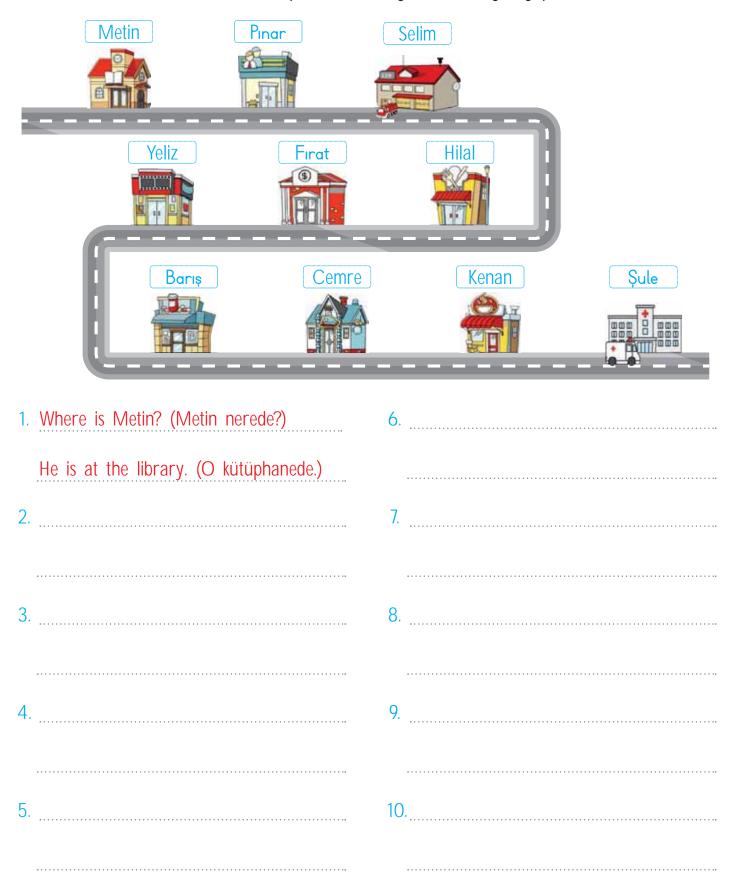
Workbook

D. Choose the correct word in each diagram and write it with its Turkish meaning. (Her diyagramda doğru kelimeyi seçelim ve onu Türkçe anlamıyla yazalım.)





E. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)



Workbook



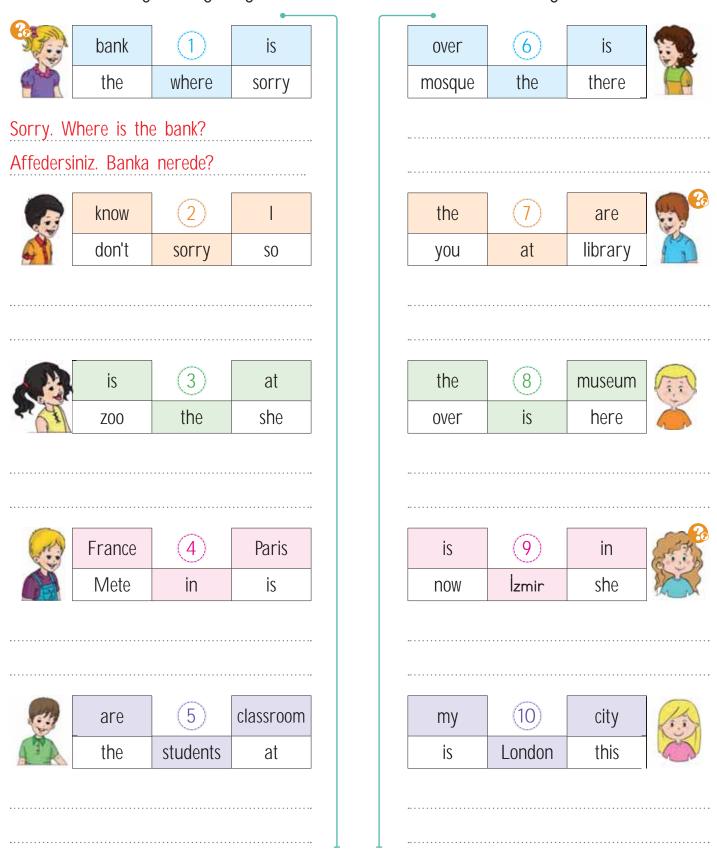
F. Make sentences about the people's places as in the example. (İnsanların yerleriyle ilgili örnekteki gibi cümleler kuralım.)



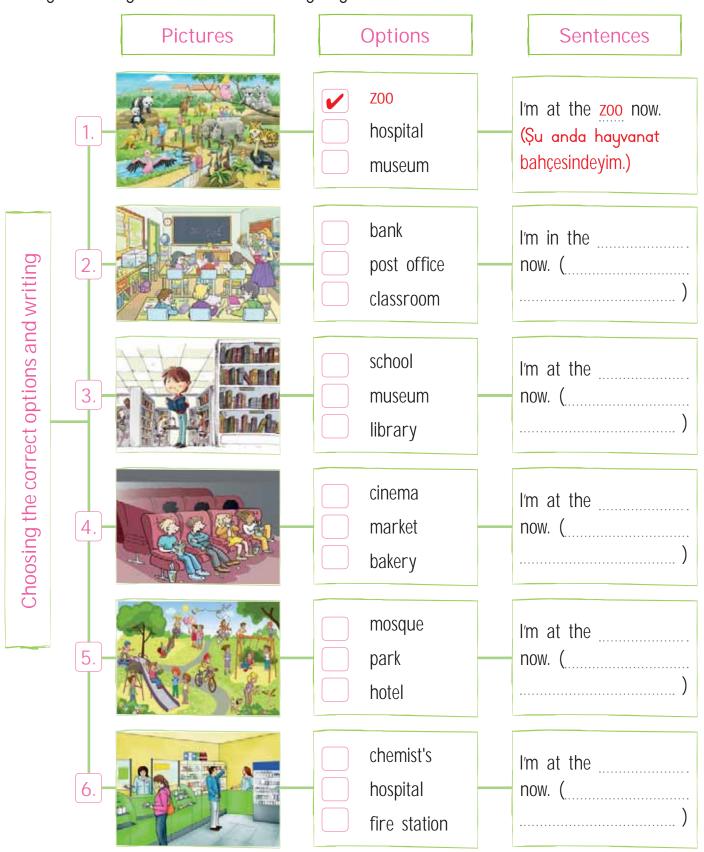
BECERİLER	Mükemmel	lyi	Orta	Geliștirilmeli
Görsellere uygun kelimeler seçildi.				
Seçilen kelimelerle doğru cümleler kuruldu.				
Cümlelerin Türkçe karşılıkları doğru yazıldı.				



G. Put the words into the correct order and write the Turkish meanings of the sentences. (Kelimeleri doğru sıraya koyalım ve cümlelerin Türkçe anlamlarını yazalım.)



H. Choose the correct word for each picture and write as in the example. (Her resim için doğru kelimeyi seçelim ve örnekteki gibi yazalım.)





I. Look at the pictures in the diagram and answer the questions. (Diyagramdaki resimlere bakalım ve soruları cevaplayalım.)



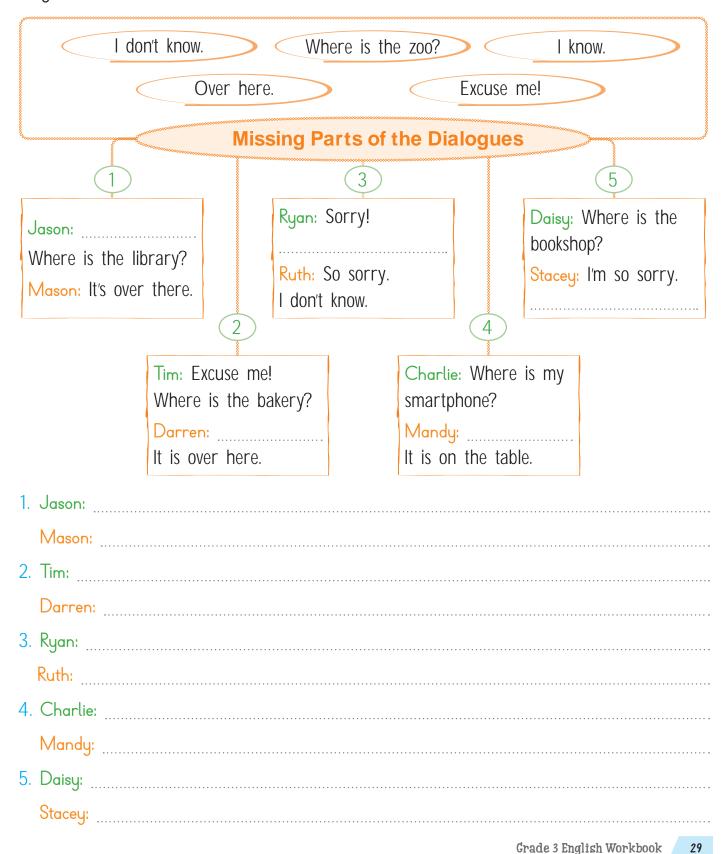


J. Look at the pictures below and complete the blanks with the given sentences. (Aşağıdaki resimlere bakalım ve verilen cümlelerle boşlukları tamamlayalım.)

 2. 	3.		4.
5. 6. 6 .	7.		8.
◆ Are you at the swimming pool? ◆ No, h	e is in the	library. ◆He is in A	nkara, Turkey.
 Yes, she is there. I'm a 		2	2
 Where is the museum 	?	Where are you?	,
Nancy: Is Matt at the shopping centre? William: No, he is in the library.	1 5	Larry: Hello, Edward Edward: Hi. I'm at th	
Jason: Hello, Lily. This is Jason. Where are you? Lily: Hi, Jason.	2 6	Peter: Hi, Chris Chris: Yes, I am. Ple	
Olivia: Is Melinda in İstanbul, Turkey? Darren: She Ioves Turkey.	3 7	Meghan: Where is P Charles: Meghan: Oh, really?	с
Brian: Hi, Tina. Where is Charles? Tina: He wants to see Anıtkabir.	4 8	Chris: Excuse me, m Judith: I know. It is c	



K. Complete the dialogues with the given sentences. Write the Turkish meanings of the speeches. (Verilen cümlelerle diyalogları tamamlayalım. Konuşmaların Türkçe anlamlarını yazalım.)





L. Solve the codes. Then, ask and answer questions as in the example. (Șifreleri çözelim. Sonra örnekteki gibi soru soralım ve cevaplayalım.)

$\leftarrow \rightarrow \text{ Where is he / }$		
$\begin{bmatrix} 1 & a & 14 & n \\ 2 & b & 15 & 0 \\ 3 & c & 16 & p \\ 4 & d & 17 & q \\ 5 & e & 18 & r \\ 6 & f & 19 & s \\ 7 & g & 20 & t \\ 8 & h & 21 & u \\ 9 & i & 22 & v \\ 10 & i & 23 & w \\ \end{bmatrix}$	e. A: Example 1 and a set of the set of th	
10 j 23 W 11 k 24 x 12 I 25 y 13 m 26 z	B: She is at the 13 21 19 f. A: B: She is at the 3 1 6	$ \begin{array}{c c} & & \\ & 5 & 21 & 13 \\ & \\ & \\ & \\ & 5 \\ & \\ & 5 \\ \end{array} $





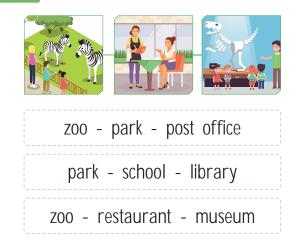
4.	1. Logan is at the
	2. Tiffany is at the
	3. Alfred is at the
	Verilen görseller boşluklara gelecek kelime- ler için ipucu niteliğindedir.
	1 2 3
	shopping centrehospitalzooswimming poolchemist'sbakerypolice stationbankrestaurant
	•
	Buna göre boşluklara hangi kelimeler gelir?
5.	Caleb: Where is David? Richard:
	He is in Beijing, China.
	··
	He is in Berlin, Germany.
	He is in Ankara, Turkey.
	Görsele göre Richard hangi cevabı verir?



6.

7.

Multifaceted Assessment



Görselleri verilen yerleri ifade eden kelimeler hangileridir?



Numaralandırılmış görsellere göre boşluk-Iara hangi kelimeler getirilmelidir?



They are at the library.

They are at the bakery.

Görsele göre diyalog hangi ifade ile tamamlanır?

9.					
	hospital	cinema	chemist's		
	chemist's - hospital				
	hospital - cinema				

cinema - chemist's

Görseller isimlendirilirken yapılan hatanın düzeltilebilmesi için hangi iki kelime yer değiştirmelidir?

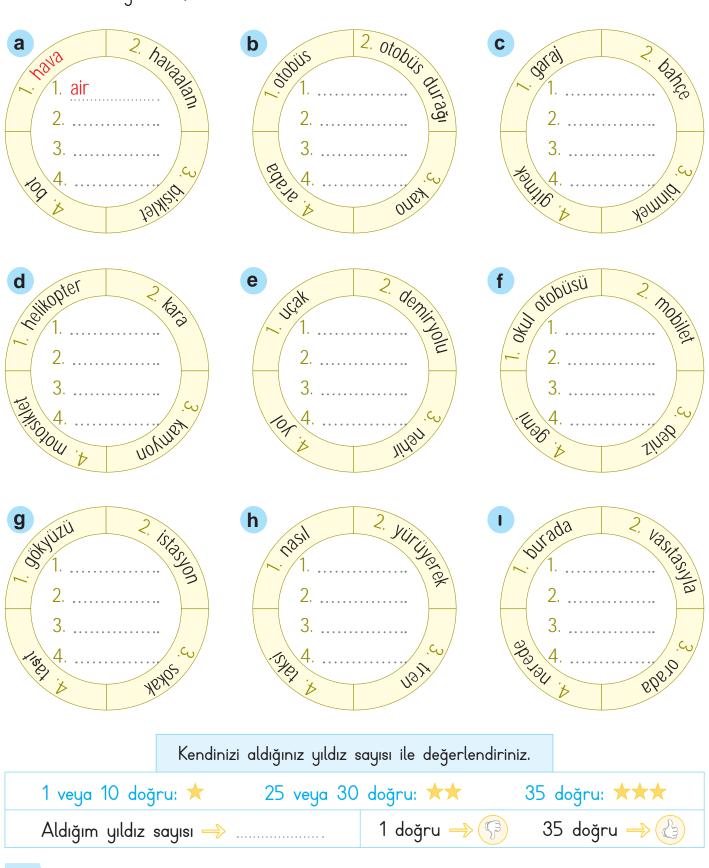


A. Rewrite the words with their Turkish meanings as in the example. (Kelimeleri Türkçe anlamlarıyla örnekteki gibi tekrar yazalım.)



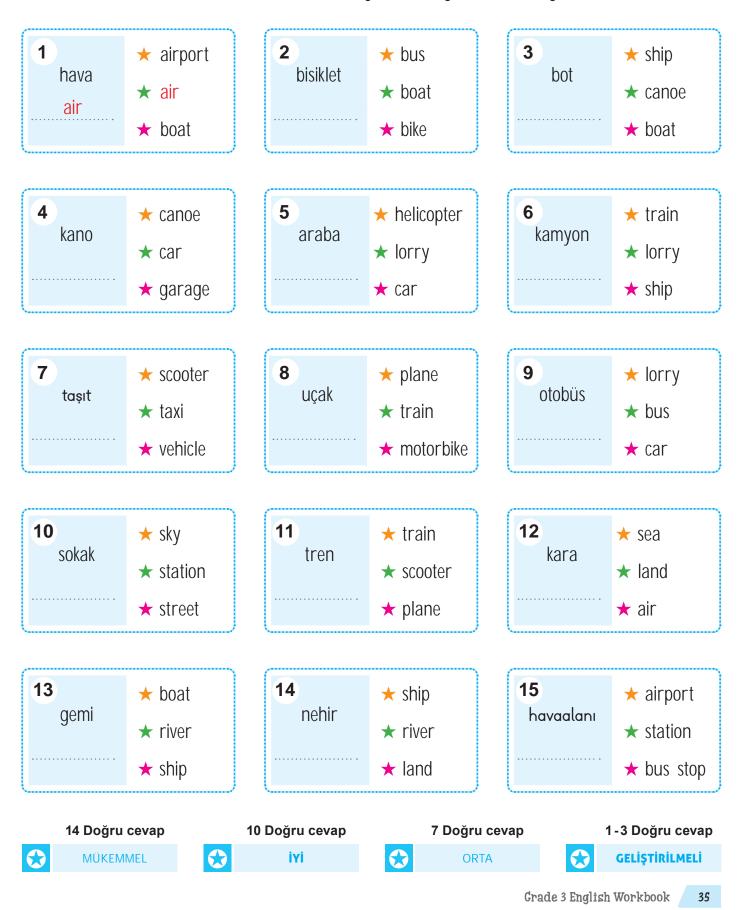
Workbook

B. Write the English meanings of the words in the wheels. (Çarklardaki kelimelerin İngilizce anlamlarını yazalım.)





C. Choose the correct word and write. (Doğru kelimeyi seçelim ve yazalım.)



D. Choose the words from the table and write them under the correct pictures with their Turkish meanings. (Kelimeleri tablodan seçelim ve doğru resimlerin altına Türkçe anlamlarıyla yazalım.)

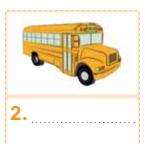
garage	scooter	car	canoe
boat	motorbike	plane	road
school bus	ship	lorry	taxi
train	helicopter	bus	bike





































E. Look at the pictures and complete the blanks. Write the Turkish meanings of the sentences. (Resimlere bakalım ve boşlukları tamamlayalım. Cümlelerin Türkçe anlamlarını yazalım.)

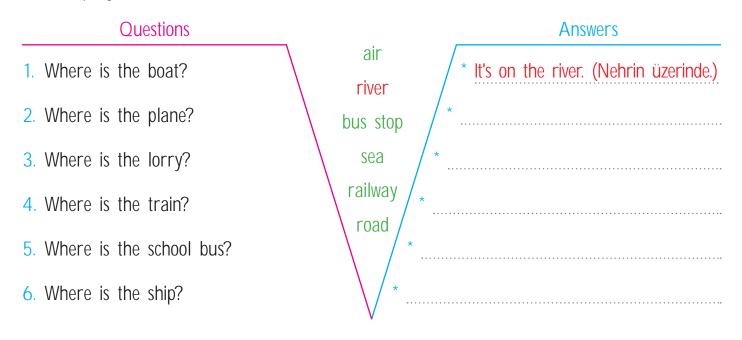
Vehicles	Ouestions	Answers
	1. Where is the helicopter?	1. It's in the air .
	Helikopter nerede?	O havada.
2	2. Where is the?	2. It's
3	3. Where is the?	3. It's
4	4. Where is the ?	4. It's
5	5. Where is the ?	5. It's
6	6. Where is the?	6. It's
7	7. Where is the ?	7. It's
8	8. Where is the?	8. It's
9	9. Where is the?	9. It's
	10. Where is the?	10. It's



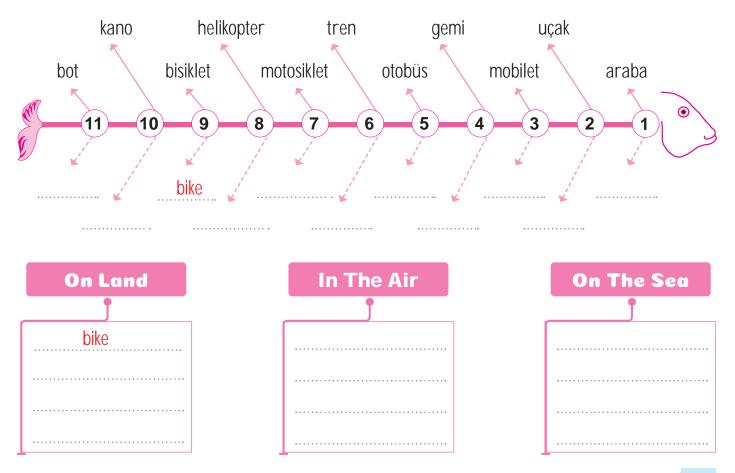
F. Choose the correct phrases according to the pictures and complete the blanks. Write the Turkish meanings of the sentences. (Resimlere göre doğru ifadeleri seçelim ve boşlukları tamamlayalım. Cümlelerin Türkçe anlamlarını yazalım.)



G. Answer the questions using the words below. (Aşağıdaki kelimeleri kullanarak soruları cevaplayalım.)

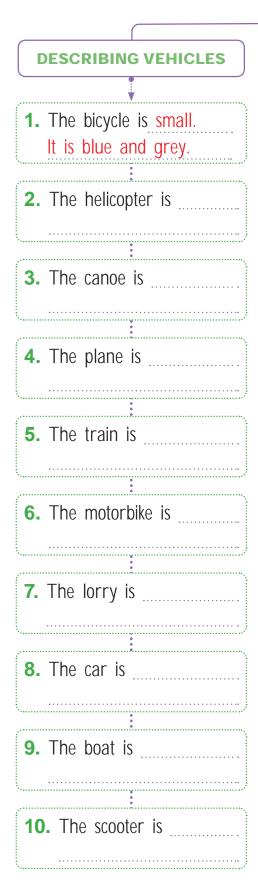


H. Put the vehicles in the correct category. (Araçları doğru kategoriye yerleştirelim.)

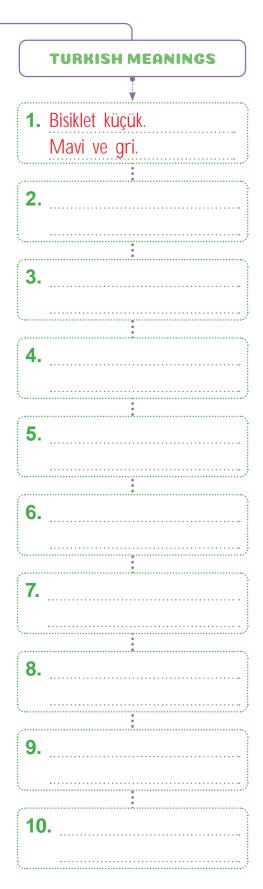




Look at the vehicles and describe them. (Taşıtlara bakalım ve tarif edelim.)









J. Make dialogues according to the pictures and write the Turkish meanings of the speeches. (Resimlere göre diyaloglar oluşturalım ve konuşmaların Türkçe anlamlarını yazalım.)





K. Follow the arrows in the word search puzzle to find the names of the vehicles. Then, complete the dialogues. (Sözcük avı bulmacasında taşıtların isimlerini bulmak için okları takip edelim. Sonra diyalogları tamamlayalım.)





L. Ask questions about transportation and answer them according to the chart. (Ulașım hakkında sorular soralım ve soruları tabloya göre cevaplayalım.)

				1		
Adana				\checkmark		
İzmir		1				
Malatya					\checkmark	
Diyarbakır	\checkmark					
Ardahan			√			
Van						\checkmark

. . .

QUESTIONS

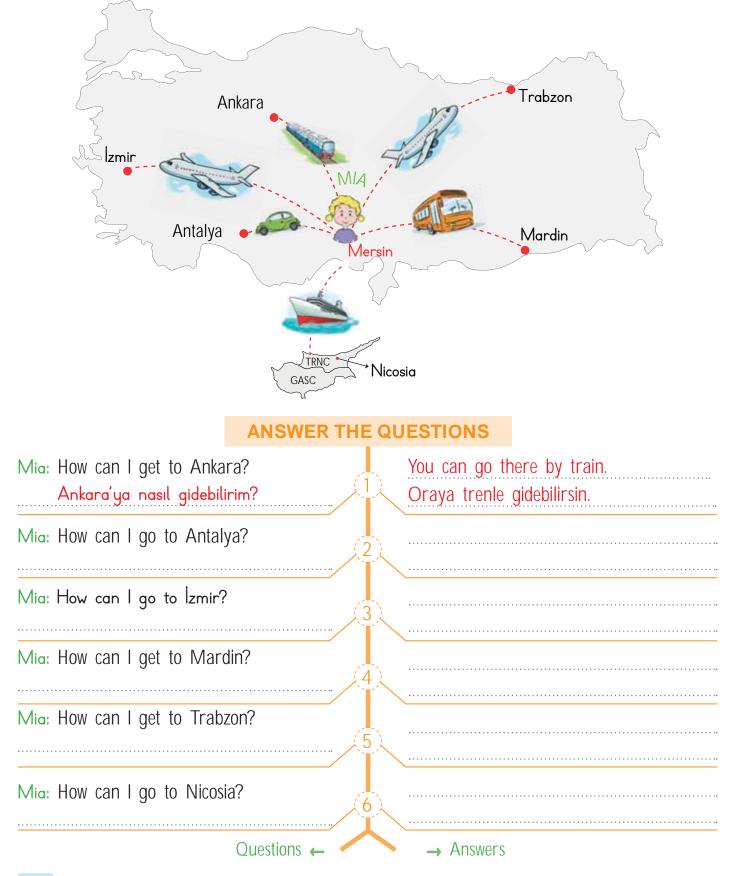
1.	How can I go to Adana?	
	Adana'ya nasıl gidebilirim?	
6.		

ANSWERS

	* You can go there by plane.
	Oraya uçakla gidebilirsin(iz.)
*	
*	



M. Look at the map and answer the questions. (Haritaya bakalım ve soruları cevaplayalım.)





N. Order the words to make meaningful sentences and write the Turkish meanings of these sentences. (Anlamlı cümleler kurmak için kelimeleri sıraya koyalım ve bu cümlelerin Türkçe anlamlarını yazalım.)



Workbook

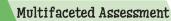


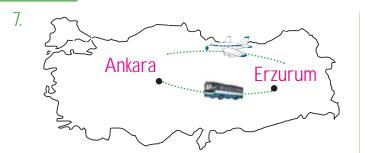
O. Fill in the blanks according to the pictures. (Resimlere göre boslukları dolduralım.)











Simon: I'm in Erzurum now. How can I get to Ankara?

Mert: You can go there by

train

bus

plane

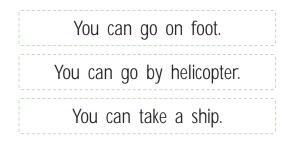
10.

Haritaya göre Mert'in konușması hangi kelime ile devam <u>ettirilemez</u>?

9. Avery: Excuse me! How can I go to the market?

Lucas: It's over there.

Avery: OK. Thanks for your help.



Boşluğa hangi ifadenin getirilmesi uygun olur?

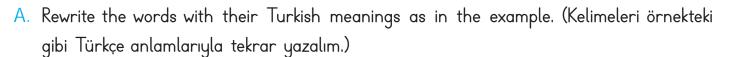


The car is on the road.

The canoe is on the river.

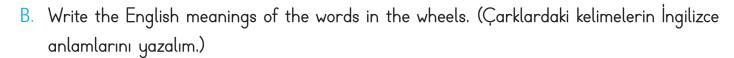
The ship is on the sea.

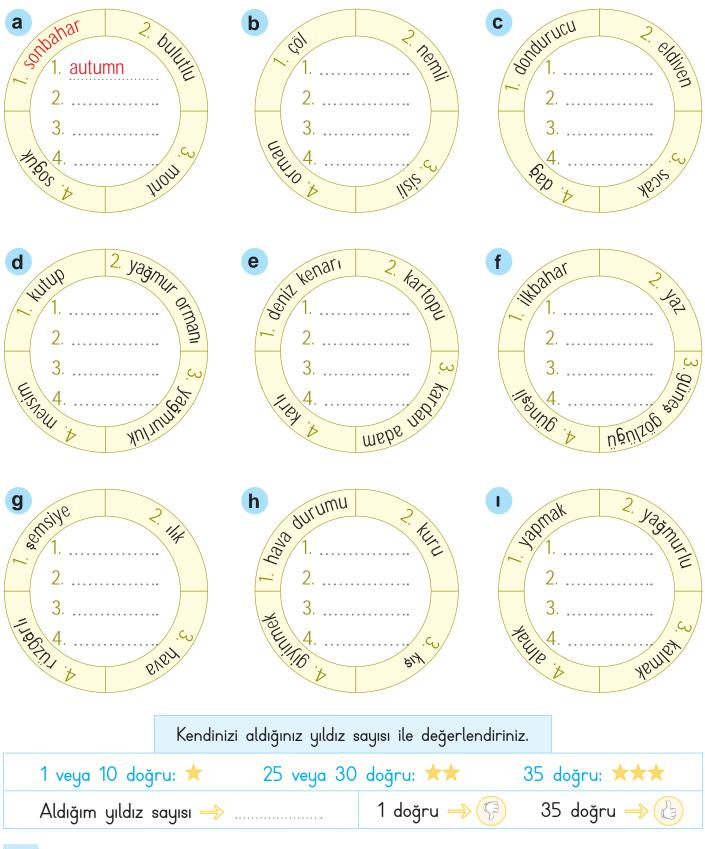
İfadeler görsellerle eşleştirildiğinde hangi ifade dışarda kalır?





Workbook

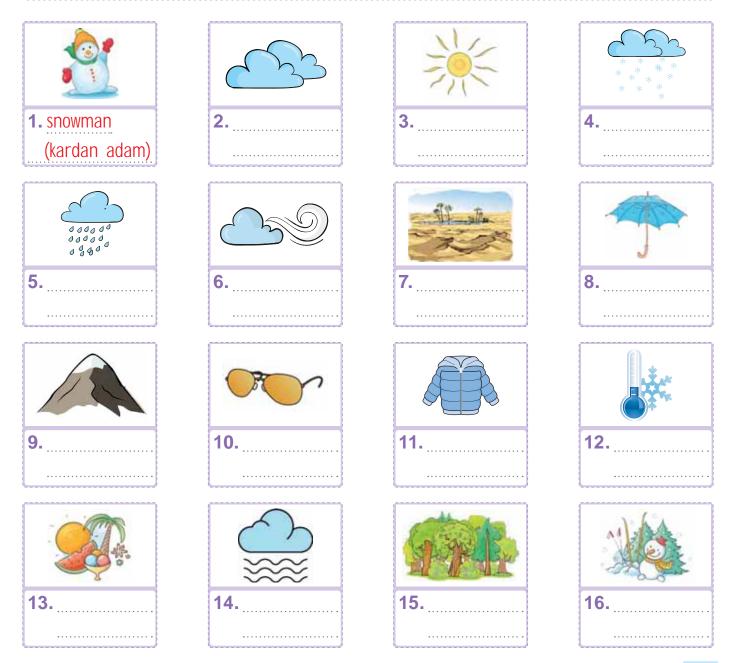






C. Choose the words in the table and write them under the correct pictures with their Turkish meanings. (Kelimeleri tabloda seçelim ve doğru resimlerin altına Türkçe anlamlarıyla yazalım.)

~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	desert	rainy	sunny	winter
	foggy	snowman	sunglasses	freezing
	forest	snowy	umbrella	coat
	mountain	summer	windy	cloudy

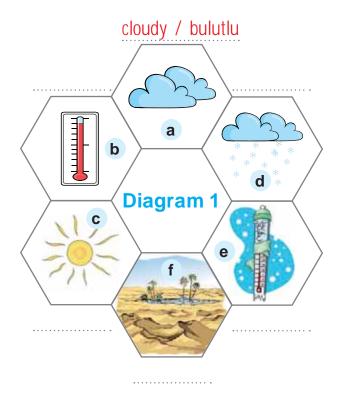


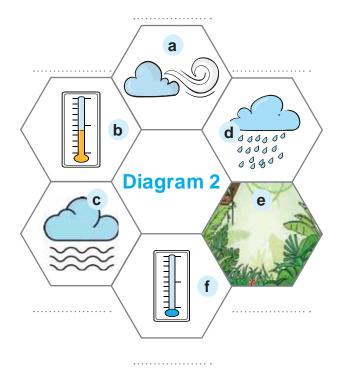
## Workbook

D. Find and circle the words in the word search puzzle. Then, write the words under the correct pictures with their Turkish meanings. (Kelime avı bulmacasında kelimeleri bulalım ve yuvarlak içine alalım. Sonra kelimeleri Türkçe anlamlarıyla doğru resimlerin altına yazalım.)

h	g	f	0	g	g	у		е	W	b
0	а	r	е	р	i	q	Х	S	i	V
t		е	m	S	n	0	W	у	n	S
С	а	е	u	j	i	t	у	b	d	u
d	W	Z	m			0	u	d	_y>	n
е	0	i	b	h	r	е	k	m	а	n
S	n	n	r	r	а	i	n	у	С	у
е	n	g	е	j	Х	h	k	р	r	S
r	С	0	I	d	р	у	W	а	r	m
t	а	k	I	е	W	h	i	k	j	е
r	а	i	n	f	0	r	е	S	t	n









E. Look at the map of England and use the words in the chart to complete the weather forecast of tomorrow. Then, translate the text in Turkish. (İngiltere'nin haritasına bakalım ve yarının hava durumunu tamamlamak için tablodaki kelimeleri kullanalım. Sonra metni Türkçeye çevirelim.)

warm	cold	wet	sunny
rainy	foggy	snowy	hot
dry	freezing	cloudy	windy

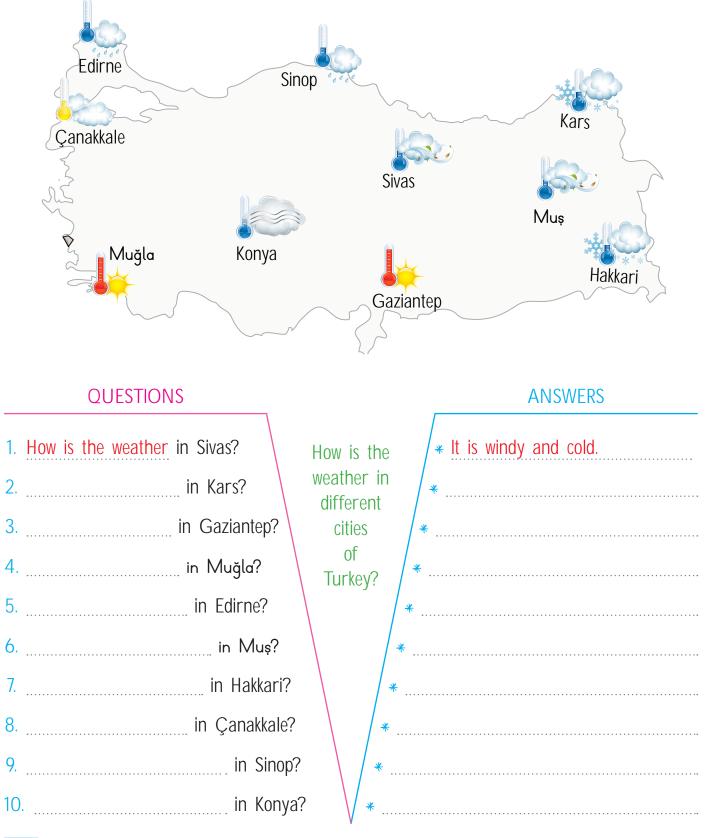


This is the weather forecast for the next
twenty hours in England. In Newcastle, it will
be (1) <u>cloudy</u> and (2)
Leeds, it will be (3) and
(4)
(5) and (6) in
Melton Mowbray. In Cambridge, it will be
(7) and (8) In
Dirmingham it will be (0)
Birmingham, it will be (9) and
(10)
-
(10)

Ingiltere de önümüzdeki	Ingiltere`de önümüzdeki yirmi saat için hava tahmini.		
	······		
••••••			
•••••••••••••••••••••••••••••••••••••••			
••••••			
•••••			



F. Look at the map. Ask about the weather conditions in Turkey and answer. (Haritaya bakalım. Türkiye'deki hava koşulları ile ilgili sorular soralım ve cevaplayalım.)





G. Look at the weather forecast and complete the sentences. (Hava durumuna bakalım ve cümleleri tamamlayalım.)

				WI	EATHER FORE	CAST NEWS
MON	TUE	WED	THU	FRI	SAT	SUN
-8°C	21°C	11°C	39°C	10°C	2°C	9°C
					eezing	
3. Today is W	Vednesday. It	is		and		·
4. It's Thursd	ay today. The	e weather is _.		and		·
5. Today is F	riday. The we	eather is		and		······ ·
6. It's Saturda	ay today. It is			and		······ ·
7. Today is S	unday. The w	eather is		and		·
					Grade 3 English	Workbook 55



H. Read the weather forecast and complete the sentences. Write their Turkish meanings. (Hava durumunu okuyalım ve cümleleri tamamlayalım. Türkçe anlamlarını yazalım.)

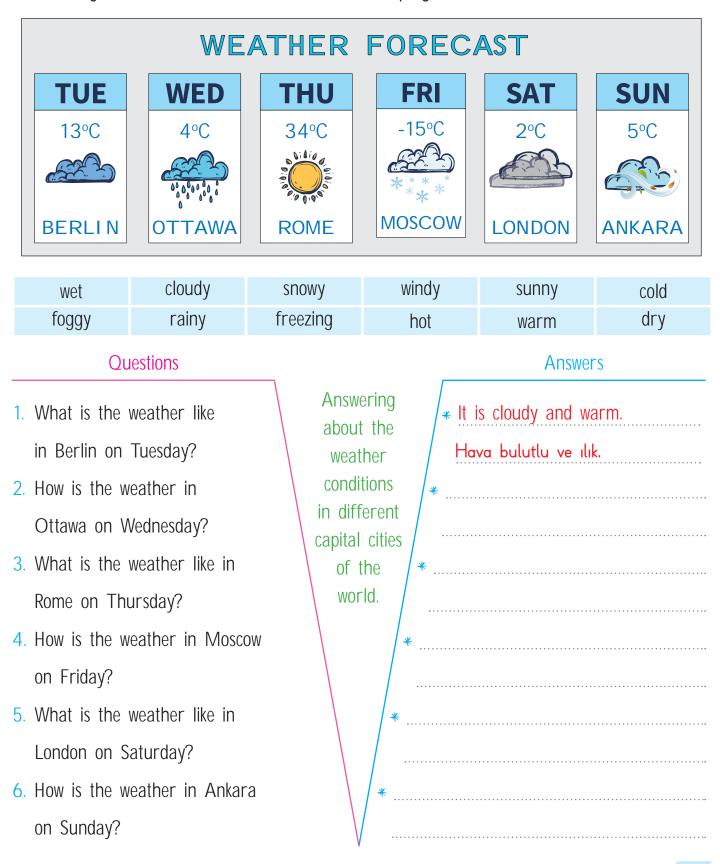
Good morning, dear audiences! Here is the weather forecast for Turkey today. Eskişehir, Konya and Ankara are windy and cold. Wear your coat when you go out. It's sunny and warm in Muğla, Antalya, Mersin, Adana, Hatay and Denizli. Enjoy the sun! Gaziantep and Mardin are cloudy and cool. The weather is rainy and wet in Samsun and Rize. Take your umbrella! It is snowy and freezing in Kars, Erzurum and Ağrı. It's time to play snowball! Elazığ, Sivas and Siirt are foggy and cold. Stay at home! Have a good day.

1. Eskişehir is windy and cold today. (Eskişehir bugün rüzgârlı ve soğuk.)

2. Konya	
3. Ankara	
4. Muğla	
5. Antalya	
6. Mersin	
7. Adana	
8. Hatay	
9. Denizli	
10. Gaziantep	
11. Mardin	
12. Samsun	
13. <u>Rize</u>	
14. Kars	
15. Erzurum	
16. Ağrı	
17. Elazığ	
18. Sivas	
19. <u>Siirt</u>	



I. Look at the chart and answer the questions using the words below. (Tabloya bakalım ve aşağıdaki kelimeleri kullanarak soruları cevaplayalım.)





Workbook



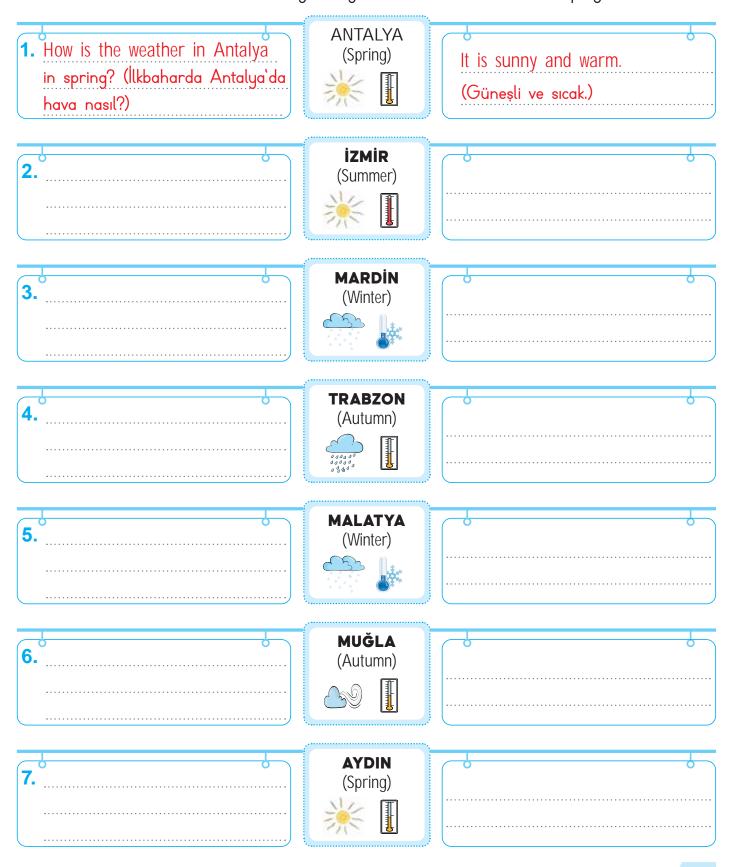
# J. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

It is is it's and it is spring. It's rainy and warm.
-2-It is It's P and
-3-It is . It's and .
4 It is . It's is and .
-5-It is . It's and .
-6-It is . It's and .
Writing the Turkish Meanings of the Sentences
Meysim ilkhahar. Haya yağmurlu ve ilik

Mevsim ilkbahar. Hava yağmurlu ve ılık.	1
	2
	J
	5



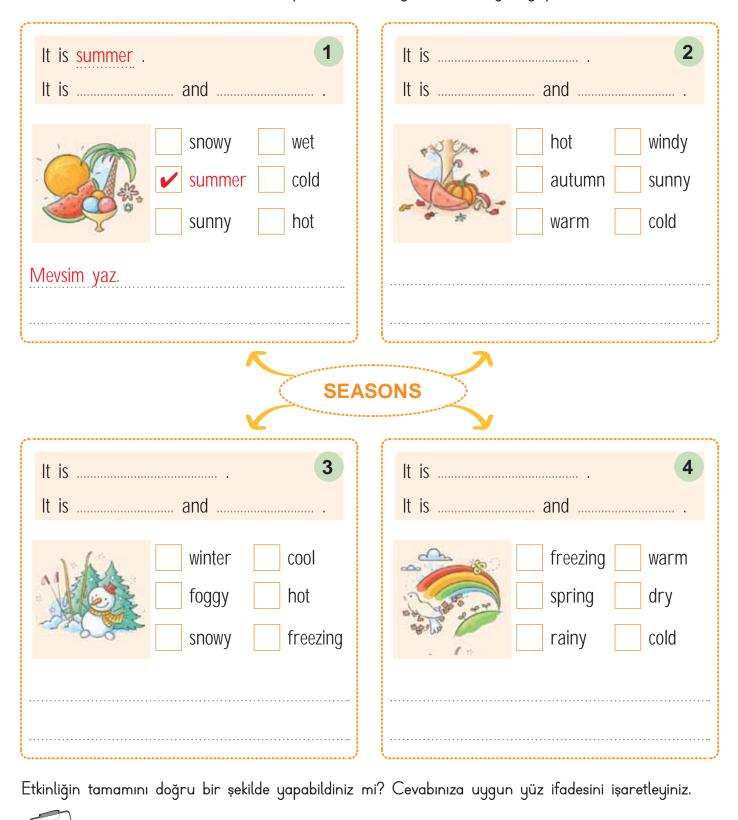
K. Ask and answer questions according to the given weather symbols and the information. (Verilen hava sembollerine ve bilgilere göre sorular soralım ve cevaplayalım.)





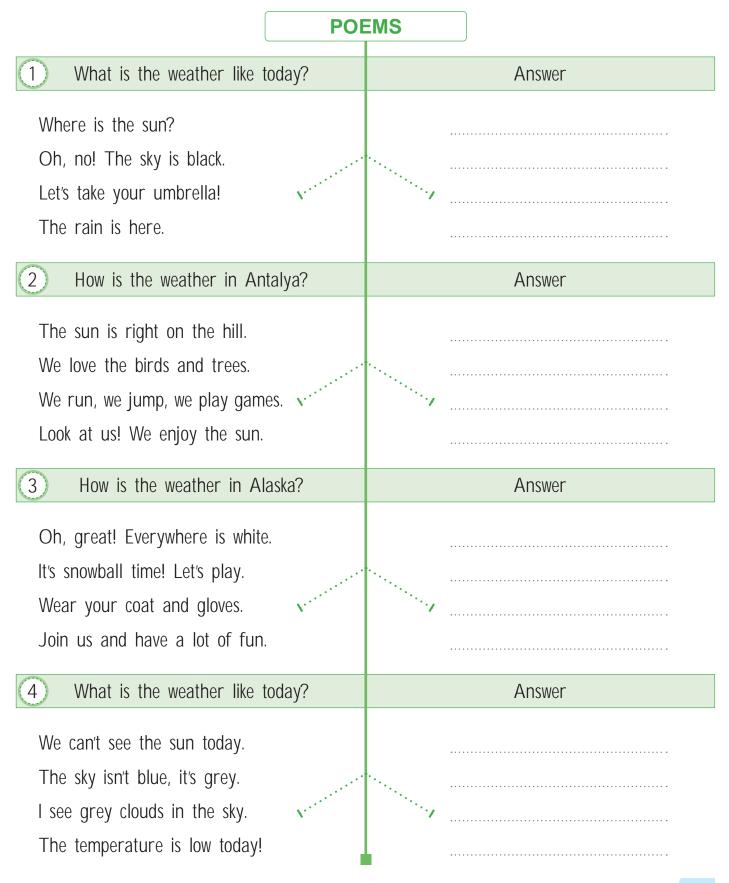
## Workbook

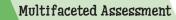
L. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)





M. Read the poems and answer the questions. (Şiirleri okuyalım ve soruları cevaplayalım.)





1.



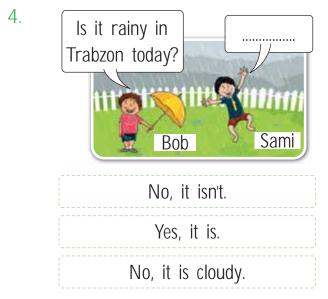
Görselleri verilen hava koşullarını ifade eden kelimeler hangileridir?

- 2. John: Rosie: It's rainy and cold.
  - ▲ Is Rize cloudy and warm today?
  - How is the weather in Rize today?
  - Is it rainy and cold in Rize today?
  - John Rosie'ye hangi soruyu sormuştur?

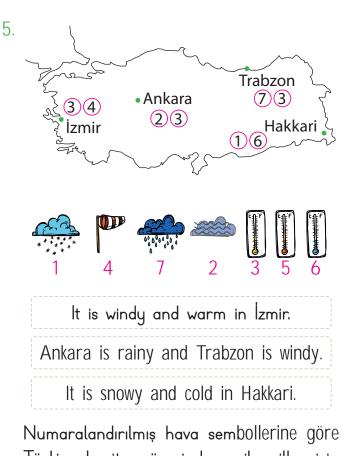
3. Sirnak Balikesir Kars V Kars

The weather is snowy in Kars.
lt is sunny in Balıkesir.
The weather is rainy in Șırnak.

Tabloya göre hangi ifade doğrudur?



Görsele göre Sami hangi cevabı verir?



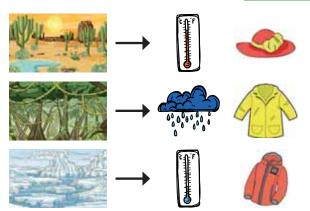
Numaralandırılmış hava sembollerine göre Türkiye haritası üzerinde verilen iller için hangi hava durumu doğru <u>değildir</u>?

6.		•	•	•	8.
			<u> </u>		
		•2000			
	• How is t	he weather	in desert	s?	
<ul> <li>(I) • - I)</li> <li>• What is the weather like at the Poles?</li> <li>(I) • - I)</li> <li>• How is the weather in rainforests?</li> <li>(I) • - I)</li> </ul>					) •••)
	lt	is snowy a	and freezir	ng.	
		It is sunn	y and wet.		
It is rainy and hot.					
Tabloya göre hangisi boşluklara gelecek ifa- delerden biridir?					fa-
					9.
<ul> <li>7. Katie: Oh no! The weather is</li></ul>					
	cloudy	wir	ndy	foggy	
Boşluğa gelecek uygun kelime hangisidir?					?

UNIT 9: WEATHER

Multifaceted Assessment





- It is cloudy in rainforests. Wear your jacket.
- ▲ It is warm in deserts. Put on your shirt.
- It is freezing at the Poles. Wear your coat.

Eșleștirmelere göre hangi ifade doğrudur?

Ruth: Wow!
 Let's go out and fly a kite.
 Marsha: OK! That's a great idea.

Diyaloğun hangi ifade ile tamamlanması uygun olur? Workbook



A. Rewrite the words with their Turkish meanings as in the example. (Kelimeleri Türkçe anlamlarıyla örnekteki gibi tekrar yazalım.)





B. Write the English meanings of the words in the wheels. (Çarklardaki kelimelerin İngilizce anlamlarını yazalım.)

a 1. cat 2. 3. 5. 6. 7. faller 2. 3. 7. 7. faller 4. 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7. faller 7	b + 600ek 2. 3. 	$\begin{array}{c} \mathbf{c} \\ 0 \\ 0 \\ 1 \\ 1 \\ 2 \\ 3 \\ 3 \\ 4 \\ 4 \\ 1 \\ 1 \\ 2 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ $
d yunus 2. 3. 4. 11 11 11 11 11 11 11 11 11 1	e balk 2. 3. 4. UPULO	f 505 1. 2. 3. 4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
g 8 1. 2. 3. 4. 5000 + b 8 8 8 9 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	h + 1. 2. 3. + 101 101 4. - 1. - 1. - 2. - 3. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 4. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5. - 5.	1 vitmek 2. Kappleting 2. 3. 3. 4. Wither Kappleting Base 4. Wither Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting Kappleting
	zi aldığınız yıldız sayısı ile değerle	ndiriniz.
1 veya 10 doğru: ★	25 veya 30 doğru: ★★	35 doğru: ★★★
Aldığım yıldız sayısı →	1 doğru 🔿	③ 35 doğru →

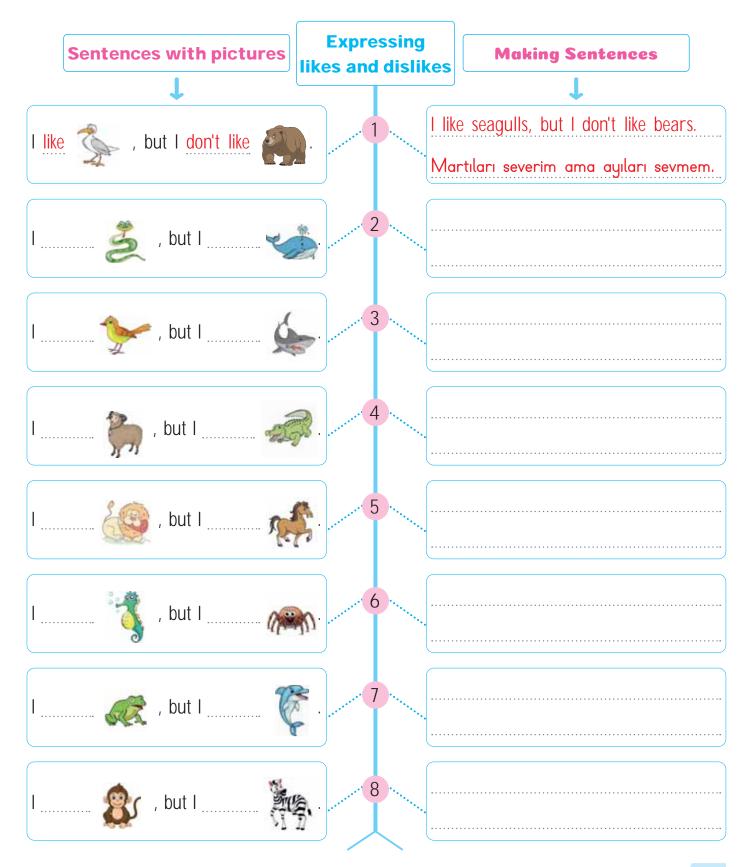


C. Make sentences using "like" or "dislike" as in the example. (Örnekteki gibi "like" veya "dislike"ı kullanarak cümleler kuralım.)



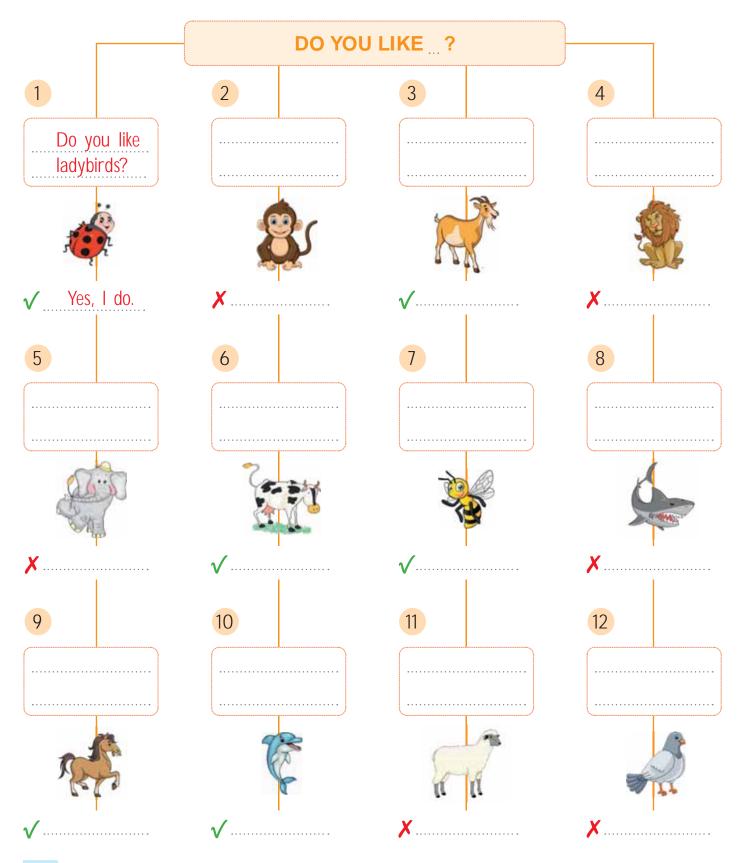
間辺

D. Rewrite the sentences using the words instead of the pictures with "like" and "don't like". ("like" ve "don't like" ile resimlerin yerine kelimeleri kullanarak cümleleri yeniden yazalım.)





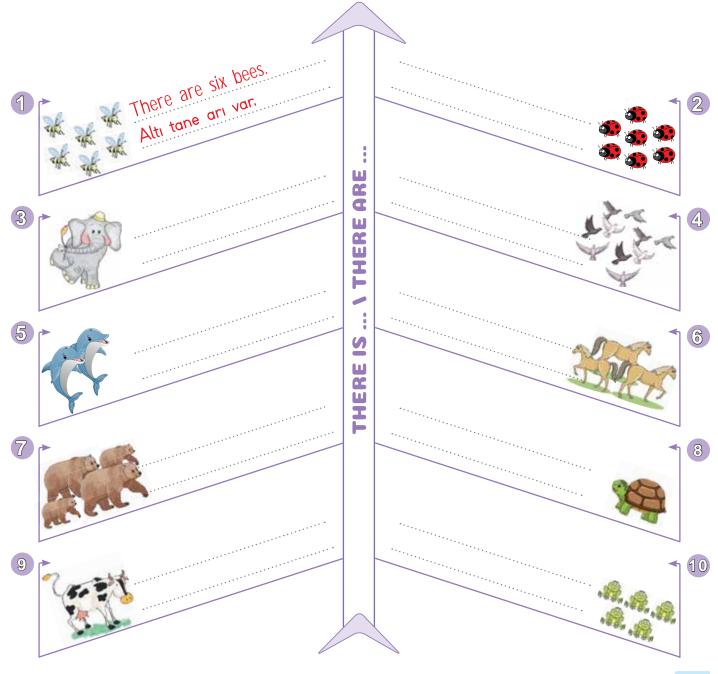
- Ask questions and answer them as in the example. (Örnekteki gibi sorular soralım ve Ε. onlara cevap verelim.)





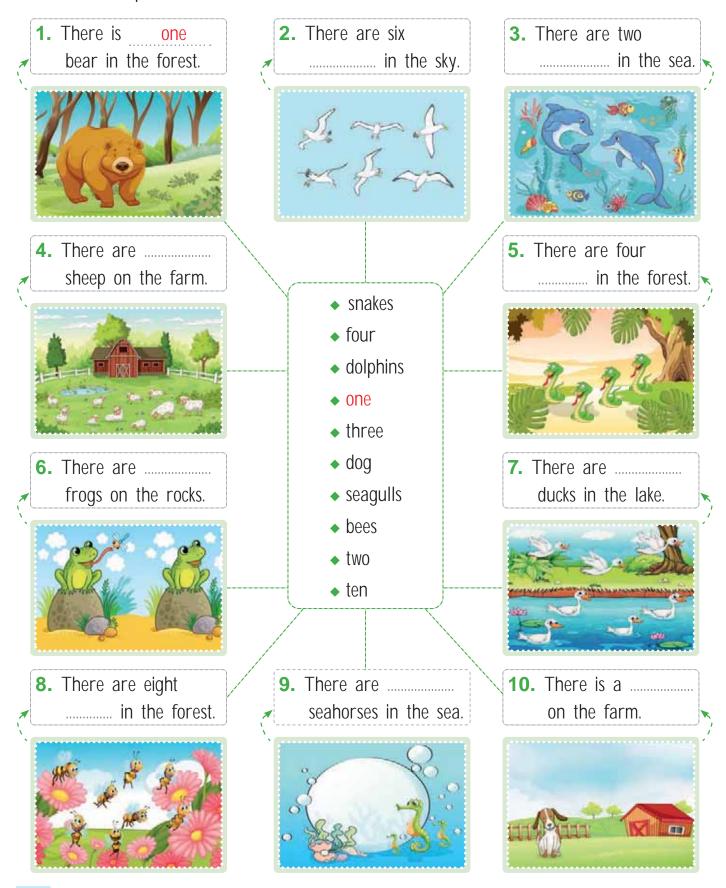
F. Choose the sentences from the table and write them into the correct places according to the pictures. (Cümleleri tablodan seçelim ve resimlere göre doğru yerlere yazalım.)

There is one turtle.	There are four bears.
There are ten pigeons.	There is one elephant.
There are seven ladybirds.	There is one cow.
There are six bees.	There are three horses.
There are five frogs.	There are two dolphins.



Workbook

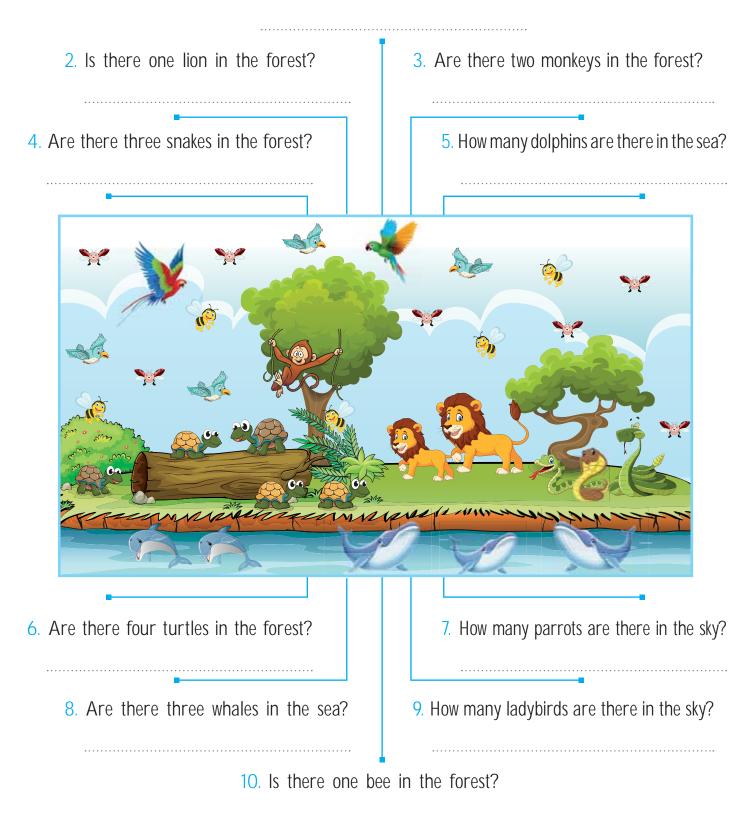
G. Look at the pictures and fill in the blanks. (Resimlere bakalım ve boşlukları dolduralım.)

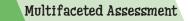


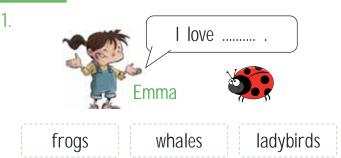


- H. Look at the picture and answer the questions. (Resme bakalım ve soruları cevaplayalım.)

1. Are there four birds in the forest?







Görsele göre Emma cümlesini hangi kelime ile tamamlar?

2. Grace: Do you like dogs?

Lily: _____ I like cats.

No, I don't.
Yes, I do.
No, they aren't.

Boşluk hangi ifade ile tamamlanmalıdır?

3. Lucy: , daddy?

Dad: No, it isn't. It is big.

ls a ladybird big

Is a whale small

Is a pigeon small

Boşluğa hangi ifade getirilmelidir?



• It is small.

4.

- It has got four legs.
- It is white.
- It lives on the farm.
- It can fly, but it can't swim.

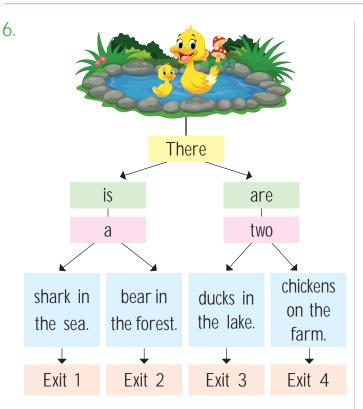
Görselde yer alan hayvan için yukarıdaki ifadelerden kaç tanesi doğrudur?

_		
$\mathbf{n}$		
$\mathbf{U}$	٠	

Animals	Animals In	Animals In
On Land	The Sea	The Sky
	Dolphin	Bee
Bear	Shark	
Elephant		Pigeon

Horse - Whale - Ladybird
Lion - Snake - Sheep
Seagull - Spider - Chicken

Boş bırakılan yerlere hangi hayvanların adları gelmelidir?



Görselden yola çıkılarak doğru kutucuklar takip edildiğinde kaç numaralı çıkışa ulaşılır?

7.







Ella: How many monkeys are there in the forest?

Andy:

8.

There are two monkeys in the forest.

There are four monkeys in the forest.

There are five monkeys in the forest.

Görsele göre boşluğa uygun düşen ifade hangisidir?

9.

	Ś		R
Amber		$\odot$	
Lucy	:		$\odot$
Paul		٢	$\odot$

Amber: I like ducks, but I dislike sheep. Lucy: I dislike elephants, but I like ducks. Paul: I like sheep, but I dislike elephants. Tabloya göre hangi konuşma <u>yanlıştır</u>?

### UNIT 6 - MY HOUSE

A. a. 1. armchair – koltuk	3. carpet – halı
2. bed - yatak	4. house - ev
b. 1. bathtub - küvet	2. kitchen - mutfak
3. oven – firin	4. pillow – yastık
c. 1. cupboard - dolap	2. table - masa
3. square - kare	4. towel - havlu
d. 1. desk – çalışma masası	2. fridge – buzdolabı
3. small - küçük	4. dining room - yemek odası
e. 1. soap - sabun	2. chair - sandalye
3. cup - fincan	4. bedroom - yatak odası
f. 1. bookcase – kitaplık	2. living room – oturma odası

- 3. wardrobe elbise dolabı 4. playroom oyun odası
- B. Students will rewrite the words with their Turkish meanings in the given diagram.
- C. 1. bathroom, 2. carpet, 3. clock, 4. pillow, 5. mirror, 6. desk,
  7. television, 8. armchair, 9. bookcase, 10. fridge, 11. sofa, 12. kitchen, 13. chair, 14. oven, 15. cupboard
- D. BEDROOM: pillow, lamp, mirror, clock, carpet, bed, wardrobe, desk, chair, television KITCHEN: lamp, oven, clock, carpet, sink, towel, kettle, fridge, soap, chair, cup, table DINING ROOM: cupboard, lamp, mirror, clock, carpet, chair, table LIVING ROOM: pillow, sofa, lamp, clock, mirror, carpet, bookcase, chair, table, armchair, television PLAYROOM: lamp, ball, clock, carpet, computer, doll, lorry, table, chair, plane, Frisbee, television BATHROOM: lamp, mirror, shower, shampoo, sink, towel, soap
- E. 1. Is it small? (O küçük mü?) / No, it is big. (Hayır, o büyük.)
  2. Is it triangle? (O üçgen mi?) / Yes, it is. (Evet, öyle.)
  3. Is it round? (O yuvarlak mi?) / No, it isn't. (Hayır, değil.)
  4. Is it rectangle? (O dikdörtgen mi?) / Yes, it is. (Evet, öyle.)
  5. Is it big? (O büyük mü?) / No, it isn't. (Hayır, değil.)
  6. Is it square? (O kare mi?) / No, it isn't. (Hayır, değil.)
  F. 1. Is it small? (O küçük mü?) / Yes, it is. (Evet, öyle.)
- 2. Is it square? (O kare mi?) / No, it isn't. (Hayır, değil.)
  - 3. ls it triangle? (O üçgen mi?) / No, it isn't. (Hayır, değil.)
  - 4. ls it rectangle? (O dikdörtgen mi?) / No, it isn't. (Hayır, değil.)

- 5. Is it big? (O büyük mü?) / Yes, it is. (Evet, öyle.)
- 6. Is it round? (O yuvarlak mi?) / Yes, it is. (Evet, öyle.)
- 7. ls it small? (O küçük mü?) / No, it isn't. (Hayır, değil.)
- 8. Is it big? (O büyük mü?) / Yes, it is. (Evet, öyle.)
- 9. ls it square? (O kare mi?) / No, it isn't. (Hayır, değil.)
- 10. Is it rectangle? (O dikdörtgen mi?) / Yes, it is. (Evet, öyle.)
- G. 1. The wardrobe is rectangle. It is big. (Elbise dolabi dikdörtgen. O büyük.) 2. The lamp is triangle. It is small. (Lamba üçgen. O küçük.) 3. The mirror is round. It is small. It isn't big. (Ayna yuvarlak. O küçük. Büyük değil.) 4. The table is square. It is big. (Masa kare. O büyük.) 5. The television is rectangle. It is big. (Televizyon dikdörtgen. O büyük.) 6. The carpet is round. It is big. It isn't small. (Halı yuvarlak. O büyük. Küçük değil.)
- H. 1. The clothes are in the wardrobe. (Kiyafetler elbise dolabinin içinde.) 2. The cat is under the chair. (Kedi sandalyenin altında.) 3. The dog is near the table. (Köpek sandalyenin yakınında.) 4. The teddy bear is on the bed. (Oyuncak ayı yatağın üzerinde.) 5. The flowers are in the vase. (Çiçekler vazonun içinde.) 6. The lamp is next to the sofa. (Lamba kanepenin bitişiğinde.) / The sofa is next to the lamp. (Kanepe lambanın bitişiğinde.) 7. The mirror is on the sink. (Ayna lavabonun üzerinde.) 8. The oven is near the fridge. (Fırın buzdolabının yakınında.) 9. The computer is on the table. (Bilgisayar masanın üzerinde.) 10. The dog is under the bed. (Köpek yatağın altında.)
- A: Where is the ball? (Top nerede?) / B: It is under the table. (Masanın altında.)
   A: Where is the doll? (Oyuncak bebek nerede?) / B: It is in the bed. (Yatağın içinde.)
   A: Where is the girl? (Kız nerede?) / B: She is in the kitchen. (Mutfakta.)
   A: Where is the kettle? (Su ısıtıcısı nerede?) / B: It is under the table. (Masanın altında.)
   A: Where is the kettle? (Su ısıtıcısı nerede?) / B: It is under the table. (Masanın altında.)
   A: Where is the kettle? (Su ısıtıcısı nerede?) / B: It is under the table. (Masanın altında.)
   A: Where is the boy? (Erkek çocuk nerede?) / B: He is in the bathtub. (Küvetin içinde.)
   A: Where is the dog? (Köpek nerede?) / B: It is on the sofa. (Kanepenin üzerinde.)
   A: Where is the lamp? (Lamba nerede?) / B: It is in the bathroom. (Banyoda.)
  - 1. It is in the bedroom. 2. It is in the bathroom. 3. They

J.

are in the kitchen. 4. It is in the living room. 5. It is in the bathroom. 6. It is in the kitchen. 7. It is in the living room. 8. It is in the bedroom. 9. It is in the bedroom. 10. It is in the kitchen.

- K. 1. The clock is on the wall. (Saat duvarda.) 2. The kettle is right here. (Su isiticisi burada.) 3. The teddy bear is under the desk. (Oyuncak ayı çalışma masasının altında.) 4. The sink is under the mirror. (Lavabo aynanın altında.) 5. The teddy bear is over here. (Oyuncak ayı burada.) 6. The cups are over there. (Fincanlar şurada.)
- L. 1. I have got a television, but I haven't got a fridge. (Bir televizyonum var ama bir buzdolabım yok.) 2. I have got an armchair, but I haven't got a carpet. (Bir koltuğum var ama bir halim yok.) 3. I have got a lamp, but I haven't got a clock. (Bir lambam var ama bir saatim yok.) 4. I have got a bed, but I haven't got a wardrobe. (Bir yatağım var ama bir elbise dolabim yok.) 5. I have got soap, but I haven't got a mirror. (Sabunum var ama bir aynam yok.) 6. I have got a cup, but I haven't got a kettle. (Bir fincanım var ama bir su isiticim yok.) 7. I have got a bookcase, but I haven't got a desk. (Bir kitaplığım var ama bir çalışma masam yok.) 8. 1 have got a sofa, but I haven't got an oven. (Bir kanepem var ama bir firinim yok.) 9. I have got a chair, but I haven't got a cupboard. (Bir sandalyem var ama bir dolabım yok.) 10. l have got a sink, but I haven't got shampoo. (Bir lavabom var ama şampuanım yok.)
- M. 1. Nil has got a square desk. (Nil'in kare bir çalışma masası var.) 2. Nil has got a rectangle wardrobe. (Nil'in dikdörtgen bir elbise dolabı var.) 3. Nil's bed and wardrobe are rectangle. (Nil'in yatağı ve elbise dolabı dikdörtgen.) 4. Nil has got twenty blocks on the carpet. (Nil'in halının üzerinde yirmi tane bloğu var.) 5. There are two dolls in Nil's bedroom. (Nil'in yatak odasında iki tane oyuncak bebek var.) 6. Nil has got a triangle lamp. (Nil'in üçgen bir lambası var.) 7. Nil's toy cars are under the chair in her bedroom. (Nil'in yatak odasındaki oyuncak arabalar sandalyenin altında.) 8. Nil's room is big, but her toy cars are small. (Nil'in odası büyük ama oyuncak arabaları küçük.) 9. Nil has got a rectangle bed and wardrobe. (Nil'in dikdörtgen bir yatağı ve elbise dolabı var.) 10. Nil has got a blue and yellow kite. (Nil'in mavi ve sarı bir uçurtması var.)
- N. 1. No, he hasn't. (Hayır, sahip değil.) 2. Yes, she has. (Evet,

sahip.) 3. No, he hasn't. (Hayır, sahip değil.) 4. Yes, she has. (Evet, sahip.) 5. Yes, she has. (Evet, sahip.) 6. Yes, he has. (Evet, sahip.) 7. No, she hasn't. (Hayır, sahip değil.)
8. No, he hasn't. (Hayır, sahip değil.) 9. No, she hasn't. (Hayır, sahip değil.) 10. No, she hasn't. (Hayır, sahip değil.)

#### Multifaceted Assessment

1. No. It is rectangle. 2. on the table 3.  $\blacktriangle \rightarrow$  pillow - bathroom 4. Living room 5. There are books in the bookcase. 6. Armchair 7. Bedroom - Kitchen - Garage - Dining room - Bathroom - Living room - Playroom 8. It is over here, on the bed. 9. toy - kettle

#### UNIT 7 - IN MY CITY

- A. Students will rewrite the words with their Turkish meanings in the given diagram.
- B. a. 1. bank, 2. bakery, 3. bookshop, 4. cafe b. 1. borrow, 2. bus stop, 3. chemist's, 4. cinema c. 1. city, 2. fire station, 3. hospital, 4. hotel d. 1. library, 2. mosque, 3. museum, 4. school e. 1. shopping centre, 2. stadium, 3. swimming pool, 4. town f. 1. police station, 2. where, 3. restaurant, 4. post office g. 1. zoo, 2. village, 3. over there / there, 4. over here / here h. 1. Excuse me. / Sorry., 2. need, 3. park, 4. market i. 1. You are welcome., 2. I don't know., 3. Thanks., 4. I'm sorry. / Sorry.
- C. 1. bakery, 2. shopping centre, 3. chemist's, 4. bank, 5. police station, 6. hospital, 7. mosque, 8. fire station, 9. swimming pool, 10. school, 11. museum, 12. library, 13. restaurant, 14. cinema, 15. post office, 16. cafe
- D. 1. school (okul), 2. museum (müze), 3. library (kütüphane),
  4. post office (postane), 5. police station (karakol), 6. cinema (sinema), 7. restaurant (lokanta), 8. bokery (firm), 9. fire station (itfaiye merkezi), 10. hospital (hastane), 11. bank (banka),
  12. chemist's (eczane)
- E. 1. Where is Metin? (Metin nerede?) / He is at the library. (O kütüphanede.) 2. Where is Pinar? (Pinar nerede?) / She is at the post office. (O postanede.) 3. Where is Selim? (Selim nerede?) / He is at the fire station. (O itfaiye merkezinde.) 4. Where is Hilal? (Hilal nerede?) / She is at the restaurant. (O lokantada.) 5. Where is Firat? (Firat nerede?) / He is at the bank. (O bankada.) 6. Where is Yeliz? (Yeliz nerede?) / She is at the cinema. (O sinemada.) 7. Where is Barış? (Barış nerede?) / He is at the chemist's. (O eczanede.) 8. Where

is Cemre? (Cemre nerede?) / She is at the police station. (O karakolda.) 9. Where is Kenan? (Kenan nerede?) / He is at the cafe. (O kafede.) 10. Where is Şule? (Şule nerede?) / She is at the hospital. (O hastanede.)

- F. 1. Hakan is at the park now. (Hakan su anda parkta.)
  - 2. Susan is at the bank now. (Susan șu anda bankada.)
  - 3. Ferit is at the cinema now. (Ferit șu anda sinemada.)
  - 4. The students are at the classroom now. (Öğrenciler şu anda sınıfta.)
  - 5. Levent is at the library now. (Levent șu anda kütüphanede.)
  - Gülin is at the bus stop now. (Gülin şu anda otobüs durağında.)
  - 7. Ercan is at the hospital now. (Ercan su anda hastanede.)
  - The children are at the zoo now. (Çocuklar şu anda hayvanat bahçesinde.)
- G. 1. Sorry. Where is the bank? Affedersiniz. Banka nerede?
  2. So sorry. I don't know. Çok üzgünüm. Bilmiyorum.
  - 3. She is at the zoo. O hayvanat bahçesinde.
  - 4. Mete is in Paris, France. Mete Paris, Fransa'da.
  - 5. Students are at the classroom. Öğrenciler sınıfta.
  - 6. The mosque is over there. Cami șurada.
  - 7. Are you at the library? Kütüphanede misin?
  - 8. The museum is over here. Müze burada.
  - 9. Is she in İzmir now? O șu anda İzmir'de mi?
  - 10. This is my city, London. Bu benim sehrim, Londra.
- H. 1. zoo / Şu anda hayvanat bahçesindeyim. 2. Classroom / Şu anda sınıftayım. 3. library / Şu anda kütüphanedeyim.
  4. cinema / Şu anda sinemadayım. 5. park / Şu anda parktayım. 6. chemist's / Şu anda eczanedeyim.
- She is in the classroom. (O sinifta.) 2. He is at the museum. (O müzede.) 3. She is at the bus stop. (O otobüs durağında.) 4. He is at the restaurant. (O lokantada.)
   They are at the cinema. (Onlar sinemadalar.) 6. They are at the stadium. (Onlar stadyumdalar.) 7. She is at the library. (O kütüphanede.) 8. He is at the post office. (O postanede.) 9. They are at the shopping centre. (Onlar alışveriş merkezinde.) 10. They are at the police station. (Onlar karakolda.)

- J. 1. No, he is in the library. 2. I'm at the cinema. 3. Yes, she is there. 4. He is in Ankara, Turkey. 5. Where are you?
  6. Are you at the swimming pool? 7. She is at the market. 8. Where is the museum?
- K. 1. Excuse me! 2. I know. 3. Where is the zoo? 4. Over here. 5. I don't know.
  - 1. Jason: Affedersiniz! Kütüphane nerede? / Mason: Orada.
  - 2. Tim: Affedersiniz! Firin nerede? / Darren: Biliyorum. Burada.
  - Ryan: Affedersiniz! Hayvanat bahçesi nerede? / Ruth: Çok üzgünüm. Bilmiyorum.
  - 4. Charlie: Akıllı telefonum nerede? / Mandy: Burada. Masanın üzerinde.
  - Daisy: Kitapçı dükkânı nerede? / Stacey: Çok üzgünüm. Bilmiyorum.
- L. a. A: Where is he? (O nerede?) / B: He is at the school. (O okulda.) b. A: Where is she? (O nerede?) / B: She is at the cinema. (O sinemada.) c. A: Where is he? (O nerede?) / B: He is at the park. (O parkta.) d. A: Where is he? (O nerede?) / B: He is at the library. (O kütüphanede.) e. A: Where is she? (O nerede?) / B: She is at the museum. (O müzede.) f. A: Where is she? (O nerede?) / B: She is at the cafe. (O kafede.)

#### Multifaceted Assessment

1. Mary is at the supermarket. 2. restaurant 3. 1 - c, 2 - a, 3 - b 4. 1 - swimming pool, 2 - chemist's, 3 - bakery 5. He is in Ankara, Turkey. 6. zoo - restaurant - museum 7. They are at the library. 8. chemist's / mosque / zoo 9. chemist's - hospital

#### UNIT 8 - TRANSPORTATION

- A. Students will rewrite the words with their Turkish meanings in the given diagram.
- B. a. 1. air, 2. airport, 3. bike / bicycle, 4. boat b. 1. bus, 2. bus stop, 3. canoe, 4. car c. 1. garage, 2. garden, 3. get on / take, 4. go / get d. 1. helicopter, 2. land, 3. lorry, 4. motorbike e. 1. plane, 2. railway, 3. river, 4. road f. 1. school bus, 2. scooter, 3. sea, 4. ship g. 1. sky, 2. station, 3. street, 4. vehicle h. 1. how, 2. on foot, 3. train, 4. taxi i. 1. over here, 2. by, 3. over there, 4. where
- C. 1. air, 2. bike, 3. boat, 4. canoe, 5. car, 6. lorry, 7. vehicle,
  8. plane, 9. bus, 10. street, 11. train, 12. land, 13. ship, 14. river, 15. airport

- D. 1. boat (bot), 2. school bus (okul otobüsü), 3. motorbike (motosiklet), 4. car (araba), 5. plane (uçak), 6. ship (gemi),
  7. lorry (kamyon), 8. helicopter (helikopter), 9. taxi (taksi),
  10. train (tren), 11. bike (bisiklet), 12. canoe (kano), 13. bus (otobüs), 14. scooter (mobilet), 15. road (yol), 16. garage (garaj)
- E. 1. helicopter (Helikopter nerede?) in the air (O havada.)
  2. train (Tren nerede?) on the railway (O demiryolunun üzerinde.)
  3. bus (Otobüs nerede?) at the bus stop (O otobüs durağında.)
  4. ship (Gemi nerede?) on the sea (O denizin üzerinde.)
  5. car (Araba nerede?) at the garage (O garajda.)
  6. bike / bicycle (Bisiklet nerede?) on the road (O yolda.)
  7. canoe (Kano nerede?) at the airport (O havaalanında.)
  9. motorbike (Motosiklet nerede?) on the road (O yolda.)
  10. train (Tren nerede?) at the station (O istasyonda.)
- F. 1. on the road (Motosiklet yolda.) 2. in the air (Uçak havada.) 3. at the garage (Araba garajda.) 4. at the bus stop (Otobüs otobüs durağında.) 5. on the river (Kano nehrin üzerinde.) 6. on the railway (Tren demiryolunun üzerinde.)
- G. 1. It's on the river. (Nehrin üzerinde.) 2. It's in the air. (Havada.) 3. It's on the road. (Yolda.) 4. It's on the railway. (Demiryolunun üzerinde.) 5. It's at the bus stop. (Otobüs durağında.) 6. It's on the sea. (Denizin üzerinde.)
- H. 1. car, 2. plane, 3. scooter, 4. ship, 5. bus, 6. train, 7. motorbike,
  8. helicopter, 9. bike, 10. canoe, 11. boat

On Land: car, scooter, bus, train, motorbike, bike In The Air: plane, helicopter On The Sea: ship, canoe, boat

- The bicycle is small. It is blue and grey. Bisiklet küçük. O mavi ve gri.
   The helicopter is big. It is purple. – Helikopter büyük. O mor.
   The canoe is small. It is orange. – Kano küçük. O turuncu.
   The plane is big. It is white. – Uçak büyük. O beyaz.
   The train is big. It is blue and white. – Tren büyük. O mavi ve beyaz.
   The motorbike is small. It is blue. – Motosiklet küçük. O mavi.
   The lorry is big. It is red and yellow. – Kamyon büyük. O kırmızı ve sarı.
   The car is big. It is green. – Araba büyük. O yeşil.
   The boat is small. It is yellow and blue. – Bot küçük. O sarı ve mavi.
   The scooter is small. It is pink. – Mobilet küçük. O pembe.
- J. 1. Asya: How can I get to school? Elif: You can go by bus. / You can go to school by bus. / You can take a bus.

- Ömer: How can I go / get to Kars? Selin: You can go there by train. / You can take a train.
- Mine: How can I go / get to Çanakkale? Buse: You can go there by motorbike. / You can take a motorbike.
- Kenan: How can I go / get to Trabzon? Leyla: You can go there by car. / You can take a car.
- Osman: How can I go / get to Malatya? Kerim: You can go there by plane. / You can take a plane.
- 6. Hale: How can I go / get to Izmir? Emel: You can go there by ship. / You can take a ship.
- Asya: Okula nasıl gidebilirim? Elif: Otobüsle gidebilirsin. / Okula otobüsle gidebilirsin. / Otobüse binebilirsin.
- Ömer: Kars'a nasıl gidebilirim? Selin: Oraya trenle gidebilirsin. / Trene binebilirsin.
- Mine: Çanakkale'ye nasıl gidebilirim? Buse: Oraya motosikletle gidebilirsin. / Motosiklete binebilirsin.
- Kenan: Trabzon'a nasıl gidebilirim? Leyla: Oraya arabayla gidebilirsin. / Arabaya binebilirsin.
- Osman: Malatya'ya nasıl gidebilirim? Kerim: Oraya uçakla gidebilirsin. / Uçağa binebilirsin.
- 6. Hale: İzmir'e nasıl gidebilirim? Emel: Oraya gemiyle gidebilirsin. / Gemiye binebilirsin.
- K. 1. motorbike, 2. bus, 3. train, 4. ship, 5. car, 6. bicycle,7. helicopter, 8. plane, 9. taxi
- L. 1. How can I go to Adana? (Adana'ya nasıl gidebilirim?) / You can go there by plane. (Oraya uçakla gidebilirsin(iz).)
  - 2. How can I go to İzmir? (İzmir'e nasıl gidebilirim?) / You can go there by ship. (Oraya gemiyle gidebilirsin(iz).)
  - How can I go to Malatya? (Malatya'ya nasil gidebilirim?) / You can go there by bus. (Oraya otobüsle gidebilirsin(iz).)
  - 4. How can I go to Diyarbakır? (Diyarbakır'a nasıl gidebilirim?)/ You can go there by car. (Oraya arabayla gidebilirsin(iz).)
  - 5. How can I go to Ardahan? (Ardahan'a nasıl gidebilirim?) / You can go there by train. (Oraya trenle gidebilirsin(iz).)
  - 6. How can I go to Van? (Van'a nasıl gidebilirim?) / You can go there by motorbike. (Oraya motosikletle gidebilirsin(iz).)

- M. 1. Mia: How can I get to Ankara? (Ankara'ya nasıl gidebilirim?)/ You can go there by train. (Oraya trenle gidebilirsin.)
  - Mia: How can I go to Antalya? (Antalya'ya nasıl gidebilirim?)/ You can go there by car. (Oraya arabayla gidebilirsin.)
  - Mia: How can I go to İzmir? (İzmir'e nasıl gidebilirim?)/ You can go there by plane (Oraya uçakla gidebilirsin.)
  - Mia: How can I get to Mardin? (Mardin'e nasıl gidebilirim?)/ You can go there by bus. (Oraya otobüsle gidebilirsin.)
  - Mia: How can I get to Trabzon? (Trabzon'a nasıl gidebilirim?)/ You can go there by plane. (Oraya uçakla gidebilirsin.)
  - Mia: How can I go to Nicosia? (Lefkoşa'ya nasıl gidebilirim?)/ You can go there by ship. (Oraya gemiyle gidebilirsin.)
- N. 1. How can I get to the library? Kütüphaneye nasıl gidebilirim? 2. The car is in the garage. - Araba garajda.
  3. The canoe is on the river. - Kano nehrin üzerinde. 4. You can go to Manisa by plane. - Manisa'ya uçakla gidebilirsin(iz).
  5. The motorbike is on the road. - Motosiklet yolda. 6. The bus is at the bus stop. - Otobüs otobüs durağında. 7. The train is on the railway. - Tren demiryolunun üzerinde.
  8. The lorry is black and yellow. - Kamyon siyah ve sarı.
  9. The bike is small and red. - Bisiklet küçük ve kırmızı.
  10. How can I go to the museum? - Müzeye nasıl gidebilirim?
- O. 1. car (Araba nerede?) on the road (Yolda.) 2. helicopter (Helikopter nerede?) in the air (Havada.) 3. ship (Gemi nerede?) on the sea (Denizin üzerinde.) 4. bus (Otobüs nerede?) at the bus stop (Otobüs durağında.) 5. I go / get to London (Londra'ya nasıl gidebilirim?) by car (Oraya arabayla gidebilirsin.) 6. I go / get to Rize (Rize'ye nasıl gidebilirim?) by ship (Oraya gemiyle gidebilirsin.) 7. I go / get to Konya (Konya'ya nasıl gidebilirim?) by bus (Oraya otobüsle gidebilirsin.) 8. I go / get to Sivas (Sivas'a nasıl gidebilirim?) by train (Oraya trenle gidebilirsin.) 9. I go / get to Muğla (Muğla'ya nasıl gidebilirim?) by plane (Oraya uçakla gidebilirim?) by motorbike (Oraya motosikletle gidebilirsin.)

#### Multifaceted Assessment

boat - lorry - plane
 The train is on the railway.
 ▲ go around
 It's not big.
 It is a red bike.
 ▲ You can take a boat to go to Rome.
 Train
 The canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is on the canoe is

river. 9. You can go on foot. 10. The ship is on the sea.

#### UNIT 9 - WEATHER

- A. Students will rewrite the words with their Turkish meanings in the given diagram.
- B. a. 1. autumn, 2. cloudy, 3. coat, 4. cold b. 1. desert, 2. wet, 3. foggy, 4. forest c. 1. freezing, 2. glove, 3. hot, 4. mountain d. 1. pole, 2. rainforest, 3. raincoat, 4. season e. 1. seaside, 2. snowball, 3. snowman, 4. snowy f. 1. spring, 2. summer, 3. sunglasses, 4. sunny g. 1. umbrella, 2. warm, 3. weather, 4. windy h. 1. weather forecast, 2. dry, 3. winter, 4. wear / put on i. 1. make, 2. rainy, 3. stay, 4. take
- C. 1. snowman (kardan adam), 2. cloudy (bulutlu), 3. sunny (güneşli), 4. snowy (karlı), 5. rainy (yağmurlu), 6. windy (rüzgârlı), 7. desert (çöl), 8. umbrella (şemsiye), 9. mountain (dağ), 10. sunglasses (güneş gözlüğü), 11. coat (mont), 12. freezing (dondurucu), 13. summer (yaz), 14. foggy (sisli), 15. forest (orman), 16. winter (kış)

D.

∕h∖	g	¢.	0	g	g	y>	- I	е	Ŵ	b
0	а	r	е	р	i	q	Х	S	i	۷
\t/	- I	е	m	S	n	0	W	_y>	n	s
С	а	е	u	j	i	t	у	b	d	u
d	W	Z	m	C		0	u	d	_y>	n
е	0	i	b	h	r	е	k	m	а	n
S	n	n	r	<	а	i	n	y>	С	V/
е	n	g	е	j	Х	h	k	р	r	S
r	C	0	I	d	р	у	Ŵ	а	r	m>
\t/	а	k	- I	е	W	h	i	k	j	е
<	а	i	n	f	0	r	е	S		n

Diagram 1: a. cloudy / bulutlu, b. hot / sıcak, c. sunny / güneşli, d. snowy / karlı, e. freezing / dondurucu, f. desert / çöl Diagram 2: a. windy / rüzgârlı, b. warm / ılık, c. foggy / sisli, d. rainy / yağmurlu, e. rainforest / yağmur ormanı, f. cold / soğuk

E. 1. cloudy, 2. warm, 3. foggy, 4. cold, 5. windy, 6. dry, 7. rainy,
8. wet, 9. sunny, 10. hot, 11. snowy, 12. freezing

Translating the text in Turkish: İngiltere'de önümüzdeki yirmi saat için hava tahmini. Newcastle'da hava bulutlu ve ılık olacak. Leeds'te hava sisli ve soğuk olacak. Melton Mowbray'de rüzgâr ve kuru hava olacak. Cambridge'te hava yağmurlu ve nemli olacak. Birmingham'da hava güneşli ve sıcak olacak. Bristol'da hava karlı ve dondurucu olacak.

- F. 1. How is the weather in Sivas? / It is windy and cold.
  2. How is the weather in Kars? / It is snowy and freezing.
  3. How is the weather in Gaziantep? / It is sunny and hot.
  4. How is the weather in Muğla? / It is sunny and hot.
  5. How is the weather in Edirne? / It is rainy and cold.
  6. How is the weather in Muş? / It is windy and cold.
  7. How is the weather in Hakkari? / It is snowy and freezing.
  8. How is the weather in Çanakkale? / It is cloudy and warm.
  9. How is the weather in Sinop? / It is rainy and cold.
  - 10. How is the weather in Konya? / It is foggy and cold.
- G. 1. snowy / freezing (Bugün pazartesi. Hava karlı ve dondurucu.)
  2. cloudy / warm (Bugün salı. Hava bulutlu ve ılık.)
  3. rainy / cold (Bugün çarşamba. Hava yağmurlu ve soğuk.)
  4. sunny / hot (Bugün perşembe. Hava güneşli ve sıcak.)
  5. windy / cold (Bugün cuma. Hava rüzgârlı ve soğuk.)
  6. foggy / cold (Bugün cumartesi. Hava sisli ve soğuk.)
  7. rainy / cold (Bugün pazar. Hava yağmurlu ve soğuk.)
- H. 1. Eskişehir is windy and cold today. (Eskişehir bugün rüzgârlı ve soğuk.) 2. Konya is windy and cold today. (Konya bugün rüzgârlı ve soğuk.) 3. Ankara is windy and cold today. (Ankara bugün rüzgârlı ve soğuk.) 4. Muğla is sunny and warm today. (Muğla bugün güneşli ve ılık.) 5. Antalya is sunny and warm today. (Antalya bugün güneşli ve ılık.) 6. Mersin is sunny and warm today. (Mersin bugün güneşli ve ılık.) 7. Adana is sunny and warm today. (Adana bugün güneşli ve ılık.) 8. Hatay is sunny and warm today. (Hatay bugün güneşli ve ılık.) 9. Denizli is sunny and warm today. (Denizli bugün güneşli ve ılık.) 10. Gaziantep is cloudy and cool today. (Gaziantep bugün bulutlu ve serin.) 11. Mardin is cloudy and cool today. (Mardin bugun bulutlu ve serin.) 12. Samsun is rainy and wet today. (Samsun bugün yağmurlu ve nemli.) 13. Rize is rainy and wet today. (Rize bugün yağmurlu ve nemli.) 14. Kars is snowy and freezing today. (Kars bugün karlı ve dondurucu.) 15. Erzurum is snowy and freezing today. (Erzurum bugün karlı ve dondurucu.) 16. Ağrı is snowy and freezing today. (Ağrı bugün karlı ve dondurucu.) 17. Elazığ is foggy and cold today. (Elazığ bugün sisli ve soğuk.) 18. Sivas is foggy and cold today. (Sivas bugün sisli ve soğuk.) 19. Siirt is foggy and cold today. (Siirt bugün sisli ve soğuk.)
- I. 1. It is cloudy and warm. (Hava bulutlu ve ilik.) 2. It is rainy

and cold. (Hava yağmurlu ve soğuk.) 3. It is sunny and hot. (Hava güneşli ve sıcak.) 4. It is snowy and freezing. (Hava karlı ve dondurucu.) 5. It is foggy and cold. (Hava sisli ve soğuk.) 6. It is windy and cold. (Hava rüzgârlı ve soğuk.)

- J. 1. It is spring. It's rainy and warm. Mevsim ilkbahar. Hava yağmurlu ve ılık.
  - 2. It is autumn. It is windy and cool. Mevsim sonbahar. Hava rüzgârlı ve serin.
  - It is winter. It is snowy and cold. Mevsim kış. Hava karlı ve soğuk.
  - It is summer. It is sunny and hot. Mevsim yaz. Hava güneşli ve sıcak.
  - 5. It is spring. It is cloudy and warm. Mevsim ilkbahar. Hava bulutlu ve ılık.
  - It is winter. It is foggy and cold. Mevsim kış. Hava sisli ve soğuk.
- K. 1. How is the weather in Antalya in spring? (İlkbaharda Antalya'da hava nasıl?) / It is sunny and warm. (Hava güneşli ve ılık.)
  - How is the weather in İzmir in summer? (Yazın İzmir'de hava nasıl?) / It is sunny and hot. (Hava güneşli ve sıcak.)
  - How is the weather in Mardin in winter? (Kışın Mardin'de hava nasıl?) / It is snowy and freezing. (Hava karlı ve dondurucu.)
  - How is the weather in Trabzon in autumn? (Sonbaharda Trabzon'da hava nasıl?) / It is rainy and warm. (Hava yağmurlu ve ılık.)
  - How is the weather in Malatya in winter? (Kışın Malatya'da hava nasıl?) / It is snowy and freezing. (Hava karlı ve dondurucu.)
  - 6. How is the weather in Muğla in autumn? (Sonbaharda Muğla'da hava nasıl?) / It is windy and warm. (Hava rüzgârlı ve ılık.)
  - 7. How is the weather in Aydın in spring? (İlkbaharda Aydın'da hava nasıl?) / It is sunny and warm. (Hava güneşli ve ılık.)
- L. 1. summer / sunny / hot (Mevsim yaz. Hava güneşli ve sıcak.)
  2. autumn / windy / cold (Mevsim sonbahar. Hava rüzgârlı ve soğuk.)
  3. winter / snowy / freezing (Mevsim kış. Hava karlı

ve dondurucu.) 4. spring / rainy / warm (Mevsim ilkbahar. Hava yağmurlu ve ılık.)

M. 1. It is rainy. (Hava yağmurlu.) 2. It is sunny. (Hava güneşli.) 3. It is snowy. (Hava karlı.) 4. It is cloudy. (Hava bulutlu.)

#### Multifaceted Assessment

 snowy-sunny-rainy
 How is the weather in Rize today?
 It is sunny in Balikesir.
 Yes, it is.
 Ankara is rainy and Trabzon is windy.
 It is snowy and freezing.
 foggy
 It is freezing at the Poles. Wear your coat.
 It is windy today.

#### UNIT 10 - NATURE

- A. Students will rewrite the words with their Turkish meanings in the given diagram.
- B. a. 1. cat, 2. chicken, 3. duck, 4. frog b. 1. dog, 2. seahorse,
  3. bee, 4. bird c. 1. pigeon, 2. cow, 3. monkey, 4. sheep
  d. 1. dolphin, 2. snake, 3. elephant, 4. farm e. 1. fish,
  2. animal, 3. forest, 4. horse f. 1. ladybird, 2. lion, 3. seagull,
  4. parrot g. 1. bear, 2. crocodile, 3. whale, 4. shark h.
  1. sharp, 2. cute, 3. small, 4. wing i. 1. swim, 2. turtle,
  3. big, 4. how many
- C. 1. | like ladybirds. (Uğur böceklerini severim.) 2. | dislike sharks. (Köpek balıklarını sevmem.) 3. | dislike bears. (Ayıları sevmem.) 4. | like seahorses. (Deniz atlarını severim.)
  5. | like horses. (Atları severim.) 6. | dislike snakes. (Yılanları sevmem.) 7. | dislike crocodiles. (Timsahları sevmem.)
  8. | like seagulls. (Martıları severim.) 9. | like whales. (Balinaları severim.) 10. | dislike lions. (Aslanları sevmem.)
- D. 1. I like seagulls, but I don't like bears. (Martıları severim ama ayıları sevmem.) 2. I like snakes, but I don't like whales. (Yılanları severim ama balinaları sevmem.) 3. I like birds, but I don't like sharks. (Kuşları severim ama köpek balıklarını sevmem.)
  4. I like sheep, but I don't like crocodiles. (Koyunları severim ama timsahları sevmem.) 5. I like lions, but I don't like horses. (Aslanları severim ama atları sevmem.) 6. I like seahorses, but I don't like spiders. (Deniz atlarını severim ama örümcekleri sevmem.) 7. I like frogs, but I don't like dolphins. (Kurbağaları severim ama yunusları severim.) 8. I like monkeys, but I don't like zebras. (Maymunları severim ama zebraları sevmem.)
- E. 1. Do you like ladybirds? Yes, I do. 2. Do you like monkeys? – No, I don't. 3. Do you like goats? – Yes, I do. 4. Do you

like lions? – No, I don't. 5. Do you like elephants? – No, I don't. 6. Do you like cows? – Yes, I do. 7. Do you like bees? – Yes, I do. 8. Do you like sharks? – No, I don't. 9. Do you like horses? – Yes, I do. 10. Do you like dolphins? – Yes, I do. 11. Do you like sheep? – No, I don't. 12. Do you like pigeons? – No, I don't.

- F. 1. There are six bees. (Altı tane arı var.) 2. There are seven ladybirds. (Yedi tane uğur böceği var.) 3. There is one elephant. (Bir tane fil var.) 4. There are ten pigeons. (On tane güvercin var.) 5. There are two dolphins. (İki tane yunus var.) 6. There are three horses. (Üç tane at var.) 7. There are four bears. (Dört tane ayı var.) 8. There is one turtle. (Bir tane kaplumbağa var.) 9. There is one cow. (Bir tane inek var.) 10. There are five frogs. (Beş tane kurbağa var.)
- G. 1. one, 2. seagulls, 3. dolphins, 4. ten, 5. snakes, 6. two,
   7. four, 8. bees, 9. three, 10. dog
- H. 1. Yes, there are. / Yes, there are four birds in the forest.
  - 2. No, there isn't. / There are two lions in the forest.
  - 3. No, there aren't. / There is one/a monkey in the forest.
  - 4. Yes, there are. / Yes, there are three snakes in the forest.
  - 5. There are two dolphins. / There are two dolphins in the sea.
  - 6. No, there aren't. / There are five turtles in the forest.
  - 7. There are two parrots. / There are two parrots in the sky.
  - 8. Yes, there are. / Yes, there are three whales in the sea.
  - 9. There are seven ladybirds. / There are seven ladybirds in the sky.
  - 10. No, there isn't. / There are five bees in the forest.

#### Multifaceted Assessment

ladybirds 2. No, I don't. 3. Is a whale small 4. 3 (It is small.
 / It is white. / It lives on the farm.) 5. Horse - Whale - Ladybird
 6. Exit 3 (There are two ducks in the lake.) 7. There are three whales in the sea. 8. There are four monkeys in the forest.
 9. Lucy: I dislike elephants, but I like ducks.



İvedik Organize Sanayi 1518 Sok. Matbaacılar Sitesi Mat-Sit İş Merkezi No.:2/20 Yenimahalle / ANKARA Telefon: 0 312 384 20 33 Belgegeçer: 0312 342 23 58 WhatsApp: 0505 099 24 84 www.girisyayinlari.com | girisyayinlari@gmail.com

